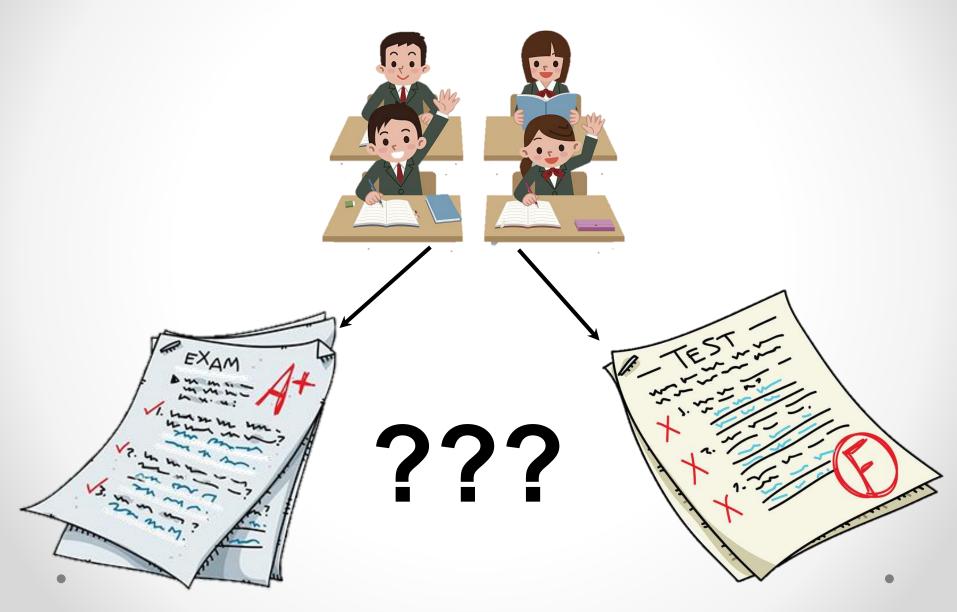
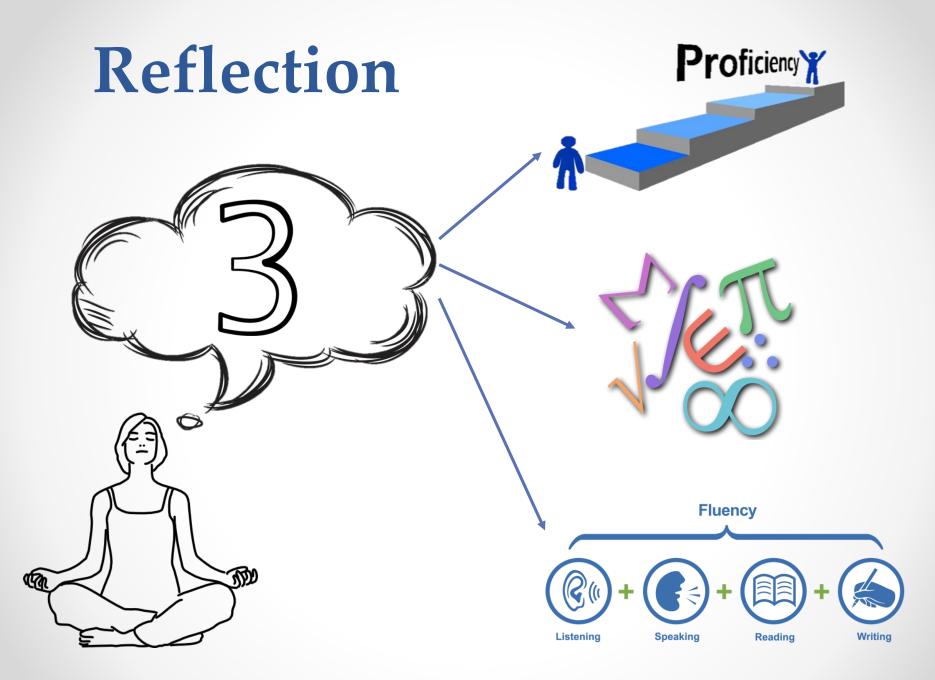
The Effect of a Number of SEC Subjects on A-Level Physics in Malta

> Nicola Cutajar Dr. Martin Musumeci

# Interest in the topic?



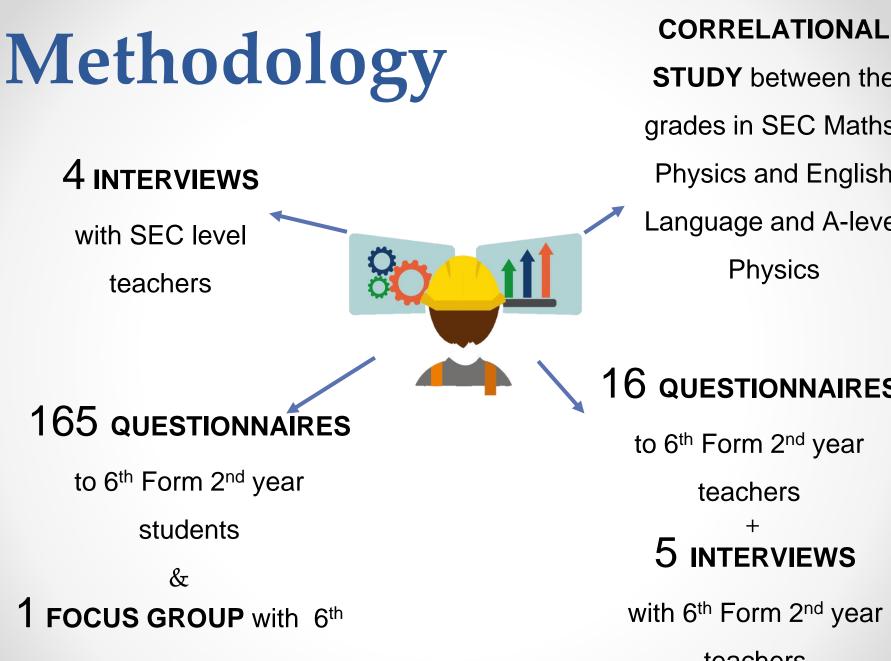


## Aim of the Study

Investigation of:



- i. The changes in the 2012 SEC Physics syllabus (where
  - several LO's were removed and some others were added);
- ii. SEC Physics as a background for A-level Physics;
- iii. SEC Mathematics as a preparation for A-level Physics;
- iv. The correlation of SEC Physics, Mathematics and
- English Language with A-level Physics



• Form 2<sup>nd</sup> year students

**STUDY** between the grades in SEC Maths, Physics and English Language and A-level Physics

#### 16 QUESTIONNAIRES

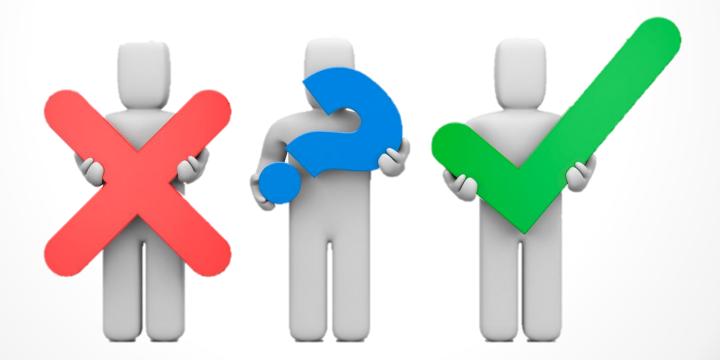
to 6<sup>th</sup> Form 2<sup>nd</sup> year teachers

+**5** INTERVIEWS

with 6<sup>th</sup> Form 2<sup>nd</sup> year

teachers

# Results



#### **Changes in the 2012 SEC Physics syllabus**

 How much do you consider the changes in the SEC Physics syllabus to be helpful to you and to the students?

	Helpful	Not so helpful
To teachers	31.3%	68.8%
To students	37.5%	62.5%

 By comparing the students with the ones you used to teach before the 2012 changes, how are your present students being prepared to study A-level Physics?

More Prepared	The Same	Less Prepared
0%	56.3%	43.8%

#### **Changes in the 2012 SEC Physics syllabus**

- The majority of the teachers declared that following the changes, the SEC Physics syllabus lacks the detail to help students in higher order thinking, thus, increasing the gap between SEC and A-level syllabi.
- Is the transition from secondary to post-secondary smooth or challenging for the majority of students?

	Smooth	Challenging
Teachers	18.8%	81.3%
Students	37.0%	63.0%

• Do you consider that SEC level Physics is a good foundation for A level Physics?

	Very good	Good	Not so good	Not good at all
Teachers	12.5%	37.1%	50.0%	0.0%
Students	15.8%	55.8%	26.1%	2.4%

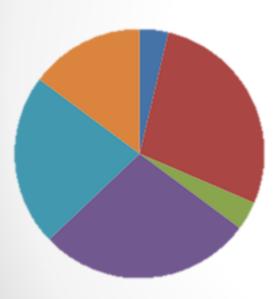
"Some topics could be delivered better" - Teachers

"The two levels are only slightly different" - Students

• Do you consider A-level Physics to be:

	A continuation of what you studied in SEC level but harder	Completely different from the SEC level
Teachers	81.3%	18.8%
Students	63.6%	36.4%

 Are your students' difficulties/ your difficulties in A-level Physics related to:



Teachers' Responses

 Discontinuity between what you learnt in SEC and A-level Physics

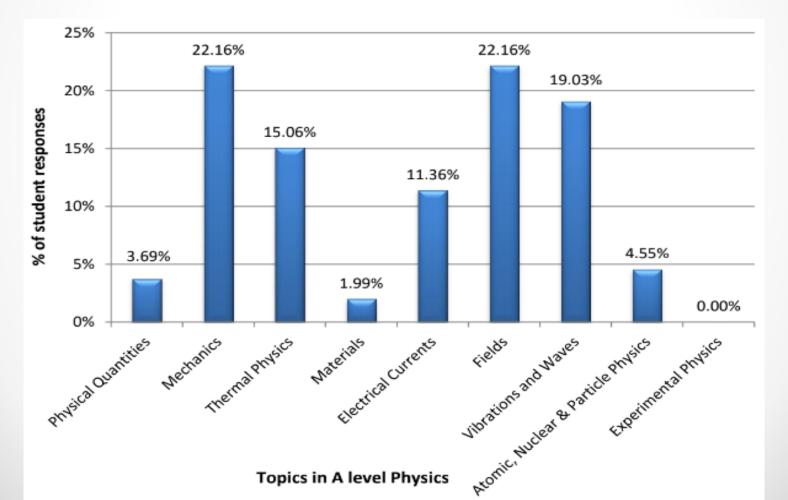
- Understanding Physics concepts, theories and laws
- Confusion about the meaning of symbols and symbolic equations
- Applying mathematical skills to solve Physics problems
- Language difficulties in expressing onself properly



Students' Responses

Other

• Students' responses with regards to the topics which did not have a good preparation at SEC level



2015 SEC Physics grades and 2017 A-level Physics grades obtained by the same cohort of students

			А	В	С	D	E	F	Total
Physics	4	Count	13	14	18	1	1	0	47
SEC	1	Percentage	5.2%	5.6%	7.1%	0.4%	0.4%	0.0%	18.7%
level grade		Count	6	25	41	18	2	1	93
0	2	Percentage	2.4%	9.9%	16.3%	7.1%	0.8%	0.4%	36.9%
	-	Count	2	12	25	24	13	6	82
	3	Percentage	0.8%	4.8%	9.9%	9.5%	5.2%	2.4%	32.5%
-		Count	0	0	5	10	5	4	24
	4	Percentage	0.0%	0.0%	2.0%	4.0%	2.0%	1.6%	9.5%
	_	Count	0	0	0	0	2	3	5
	5	Percentage	0.0%	0.0%	0.0%	0.0%	0.8%	1.2%	2.0%
	6,7	Count	0	0	0	0	0	1	1
	or U	Percentage	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%
Total		Count	21	51	89	53	23	15	252
		Percentage	8.3%	20.2%	35.3%	21.0%	9.1%	6.0%	100.0%

#### Physics A level grade

2015 SEC Physics grades and 2017 A-level Physics grades obtained by the same cohort of students  $X^2(25) = 133.235$ 

Physics A level made

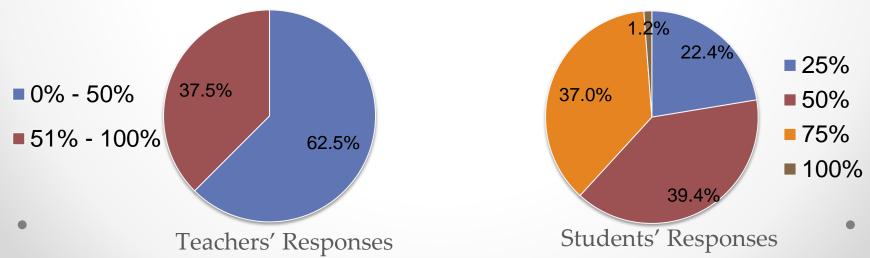
n - 0.001

				1	hysics A	level grad	IC III		p < 0.001
			А	В	С		10 C		Total
Physics	1	Count	13	14			1	0	47
SEC	1	Percentage	5.2%	5		0.4%	0.4%	0.0%	18.7%
level grade	2	Count	6		41	18	2	1	93
	2	Percentage	2.4%	9.9%	16.3%	7.1%	0.8%	0.4%	36.9%
	3	Count	2	12	25	24	13	6	82
		Percentage	0.8%	4.8%	9.9%	9.5%	5.2%	2.4%	32.5%
	4	Count	0	0	5	10	5	4	24
	4	Percentage	0.0%	0.0%	2.0%	4.0%	2.0%	1.6%	9.5%
	5	Count	0	0	0	0	2	3	5
	3	Percentage	0.0%	0.0%	0.0%	0.0%	0.8%	1.2%	2.0%
	6, 7	Count	0	0	0	0	0	1	1
	or U	Percentage	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%
Total		Count	21	51	89	53	23	15	252
		Percentage	8.3%	20.2%	35.3%	21.0%	9.1%	6.0%	100.0%

 Are mathematical concepts important for the study of Physics?

	Yes	No
Teachers	100.0%	0.0%
Students	94.5%	5.5%

• Give an estimate of the percentage of the A-level Physics syllabus that requires mathematical skills and knowledge.



2015 SEC Mathematics grades and 2017 A-level Physics grades obtained by the same cohort of students

			А	В	С	D	E	F	Total
Mathematics SEC level	1	Count	13	22	19	4	1	2	61
grade	1	Percentage	5.2%	8.7%	7.5%	1.6%	0.4%	0.8%	24.2%
	-	Count	8	15	35	16	4	3	81
	2	Percentage	3.2%	6.0%	13.9%	6.3%	1.6%	1.2%	32.1%
	2	Count	0	10	27	24	9	3	73
	3	Percentage	0.0%	4.0%	10.7%	9.5%	3.6%	1.2%	29.0%
	4	Count	0	2	6	9	4	3	24
		Percentage	0.0%	0.8%	2.4%	3.6%	1.6%	1.2%	9.5%
	5	Count	0	2	2	0	5	3	12
	э	Percentage	0.0%	0.8%	0.8%	0.0%	2.0%	1.2%	4.8%
	6,7	Count	0	0	0	0	0	1	1
	or U	Percentage	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%
Total		Count	21	51	89	53	23	15	252
		Percentage	8.3%	20.2%	35.3%	21.0%	9.1%	6.0%	100.0%

Physics A level grade

2015 SEC Mathematics grades and 2017 A-level Physics  $\operatorname{grade}_{X^2(25)} = 101.152$ , same cohort of students

p < 0.001

			11	lysics A it	ever grau	e	205	
		Α	В	С		101	J.C.P.	Total
Mathematics	Count	13	22	1		1	2	
SEC level 1 grade	Percentage	5.2%			1.6%	0.4%	0.8%	24.2%
	Count			35	16	4	3	81
2	Percentage	3.2%	6.0%	13.9%	6.3%	1.6%	1.2%	32.1%
	Count	0	10	27	24	9	3	73
3	Percentage	0.0%	4.0%	10.7%	9.5%	3.6%	1.2%	29.0%
	Count	0	2	6	9	4	3	24
4	Percentage	0.0%	0.8%	2.4%	3.6%	1.6%	1.2%	9.5%
_	Count	0	2	2	0	5	3	12
5	Percentage	0.0%	0.8%	0.8%	0.0%	2.0%	1.2%	4.8%
6,7	Count	0	0	0	0	0	1	1
or U	Percentage	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%
Total	Count	21	51	89	53	23	15	252
	Percentage	8.3%	20.2%	35.3%	21.0%	9.1%	6.0%	100.0%

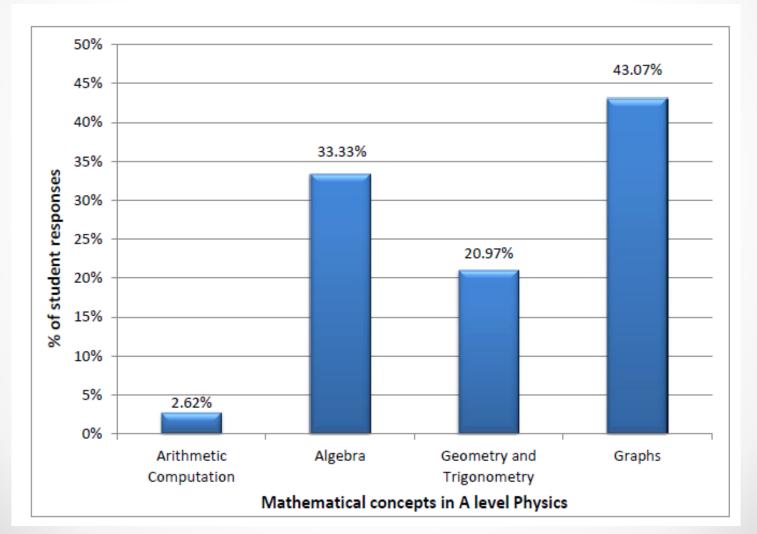
Physics A level grade

X4(25) = 101.152, p < 0.001

 How prepared do you feel to work out A-level Physics problems using knowledge from SEC level Mathematics only?

	Very Well Prepared	Prepared	Not prepared enough
Students	4.2%	37.0%	58.8%

The most difficult mathematical topics for A-level Physics students



 In your opinion, what is the minimum level of Mathematics a student should have to study A-level Physics?

	SEC level	Intermediate	A-level
Teachers	62.5%	37.5%	0%
Students	24.2%	71.5%	4.2%

During interviews, teachers stated that an **Intermediate level** in Mathematics or a **very good understanding of SEC Mathematics** would be a bonus because it was difficult to teach mathematical concepts too due to time constraints.

### Correlation between SEC English Language and A-level Physics

- 100% of the teachers agreed that English language skills were important to study A-level Physics.
- How do English language skills help in the A-level Physics examination?

	Understanding the concepts of Physics well	Understanding the question properly	Answering clearly by applying English writing skills	Other
Teachers	21.9%	36.6%	31.7%	9.8%
Students	28.1%	39.8%	31.0%	1.16%

### Correlation between SEC English Language and A-level Physics

2015 SEC English Language grades and 2017 A-level Physics grades obtained by the same cohort of students **Physics A level grade** 

			А	В	С	D	E	F	Total
English SEC level	1	Count	5	7	6	1	0	0	19
		Percentage	2.0%	2.8%	2.4%	0.4%	0.0%	0.0%	7.5%
grade	2	Count	9	23	31	5	4	3	75
		Percentage	3.6%	9.1%	12.3%	2.0%	1.6%	1.2%	29.8%
	3	Count	6	11	27	22	4	3	73
		Percentage	2.4%	4.4%	10.7%	8.7%	1.6%	1.2%	29.0%
	4	Count	1	5	15	17	10	5	53
		Percentage	0.4%	2.0%	6.0%	6.7%	4.0%	2.0%	21.0%
	5	Count	0	4	9	4	4	4	25
		Percentage	0.0%	1.6%	3.6%	1.6%	1.6%	1.6%	9.9%
	6, 7 or U	Count	0	0	1	4	1	1	7
		Percentage	0.0%	0.0%	0.4%	1.6%	0.4%	0.4%	2.8%
Total		Count	21	50	89	53	23	16	252
		Percentage	8.3%	19.8%	35.3%	21.0%	9.1%	6.3%	100.0%
X2(25) =	67.69	4, p < 0.001							•

#### Correlation between SEC English Language and

#### **A-level Physics**

2015 SEC English Language grades and 2017 A-level Physics  $pX^2(25) = 67.694$ the same cohort of students p < 0.001

							1	- 10 B	, <b>.</b>
			Α	В	С	D	101	The	Total
English 1 SEC level grade 2 3 4 5 6, 7 or U	1	Count	5	7	6		IC	0	19
		Percentage	2.0%	2.8%		10	0.0%	0.0%	7.5%
	2	Count	9		-	5	4	3	75
		Percentage	3.6%	.1%	12.3%	2.0%	1.6%	1.2%	29.8%
	3	Count	6	11	27	22	4	3	73
		Percentage	2.4%	4.4%	10.7%	8.7%	1.6%	1.2%	29.0%
	4	Count	1	5	15	17	10	5	53
		Percentage	0.4%	2.0%	6.0%	6.7%	4.0%	2.0%	21.0%
	5	Count	0	4	9	4	4	4	25
		Percentage	0.0%	1.6%	3.6%	1.6%	1.6%	1.6%	9.9%
	6, 7	Count	0	0	1	4	1	1	7
	orU	Percentage	0.0%	0.0%	0.4%	1.6%	0.4%	0.4%	2.8%
ſotal		Count	21	50	89	53	23	16	252
		Percentage	8.3%	19.8%	35.3%	21.0%	9.1%	6.3%	100.0%

#### **Correlation Coefficients**

Between:

- SEC Physics and A-level Physics -> 0.54
- SEC Mathematics and A-level Physics -> 0.45
- SEC English and A-level Physics -> 0.41

#### Conclusion

- The current SEC Physics syllabus lacks the necessary detail to help students in higher order thinking which is crucial when studying A-level Physics.
- A good understanding and a good grade in SEC Mathematics is enough to study A-level Physics however students prefer to opt for an Intermediate level in Mathematics.
- Correlation Coefficients:
  SEC Physics and A-level Physics -> 0.54
  SEC Mathematics and A-level Physics -> 0.45
  SEC English and A-level Physics -> 0.41

Thank you