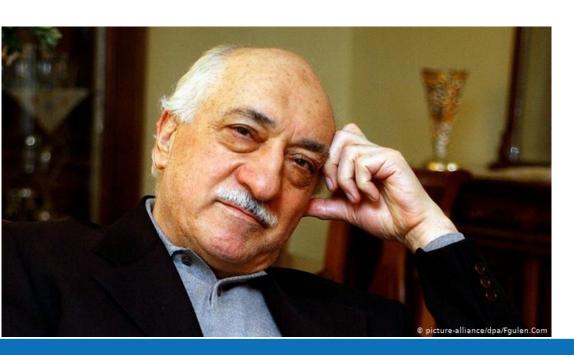
UNIVERSITY OF APPLIED SCIENCES

Mobilization of the Society: Gülen Movement

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FETHULLAH GÜLEN

Turkish Islamic Scholar and Retired Imam

Schools, dormitories, universities...etc

Media: TV, Radio, News Papers...etc Civil
Society
Organizations



Turkey (1970 – 2016)

- 2213 Private Schools and Tutorial Centers
 - 22 Universities
 - 1005 Dormitories

Germany (1990 - Today)

- 25 "Ersatz" Private Schools
 - 7 Dormitories
- More than three Hundered
 Private Tutorial Centers

USA (1999 – Today)

- 7 Private Schools
- Several Hundereds of Charters Schools
 - 1 University



According to uncertain statistics: 1455 STEM based private schools in 171 Countries

Research Questions

- 1- How the Movement mobilized the society to finance such kind of STEM based educational schools?
- 2- How the movement manage the Human Resources need in these private schools?
- 3- How the Gülen Inspired Schools connected globally and cooperate with each other?



Research Design

Qualitative Research Design

Expert Interview Method

Sampling

1. School Managers 2. Experts

3 Schools in America

3 Schools in Africa

3 Schools in Europe

3 Insider Experts

3 Neutral – Positive Experts

3 Experts Contra to the Movement

Data Collection & Analysis

Face to Face Semi-Structured Interviews

Maxqda and F5

18 Participants



Educational Mobilization of the Gülen Movement

FINANCIAL PERSPECTIVE

HUMAN RESOURCES
PERSPECTIVE

GLOBAL COOPERATION PERSPECTIVE



- Harmonization of Religion and Science
- Necessity of **"STEM"** education
- Religous Arguments
- Financial Transperency => "TRUST"
- Paying Attention to Teacher Education Programs
- Majority of the teachers are local people (75%)
- Mixture of the Movement's culture and local culture in GISs
- "Global Thinking, Local Acting" Strategy
- "Network" Structure of the movement
- Localization is the current strategy of the GISs



- "Secret Sect" Accusation: Connection GISs with Gülen and the Movement
- "Golden Generation" = New (Islamic) Aristocracy
 - 1. Indoctrination
 - 2. Missionary Activities
- 3. Conspiracy
- 4. Attains Financial Resources
- 5. Turkish Culture Imperialism

Critiques



- "Independent" structure based on local foundations
- No connection between Gülen and GISs
- Inofficial network structure of the movement
- Secular Education
 - Ethic Courses instead of religion courses
 - Gülen and his <u>Phil</u>osophy is not taught



CONSEQUENCE = Gülen and his movement have political goals, that's why they try to hide their identity and work secretly to achive their goals



SECULARISTS BEAT CONSERVATIVES

Military Coup 1960

- Democrat Party is banned
- Prime Minister and 2 other Ministers executed
- All Democrat party members lost their jobs
- Some of the Democrat party members are jailed, some other send to exile
- Gülen was 22 years old young Imam in his military service
- Later on Gülen builded his movement based on these circumstances

ERDOGAN REGIME COOPERATES WITH SECULAR STATE AGAINST GÜLEN

GÜLEN AND THE MOVEMENT ARE LABELLED AS "TEROR ORGANIZATION

MOVEMENT

Failed Military Coup 2016

- All Gülen affiliated institutions in Turkey were banned
- Hundered thousands of members of Gülen Movement (including teachers, managers, scholars...etc) were arrested
- GM losts financial and human resources
- Turkey losts ist central position in the GM

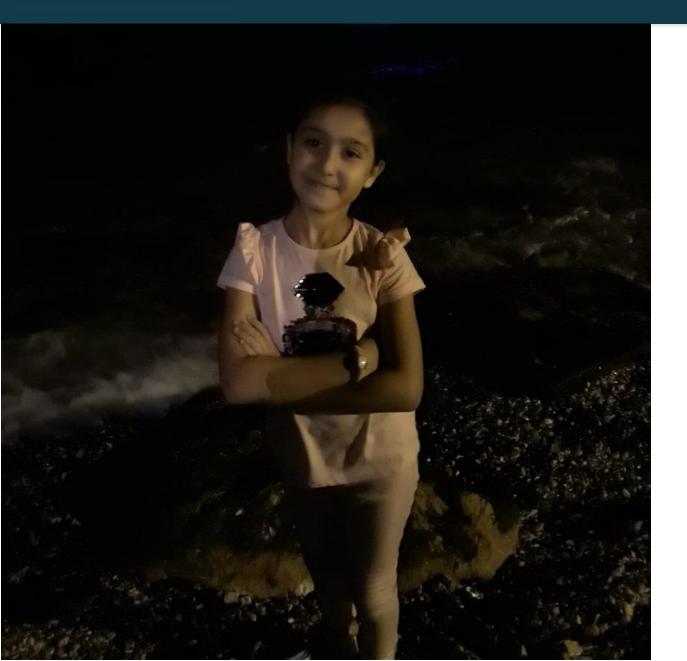
Social Isolation

Political Pressure

Illegal Immigration

Modern Genocide





Nurefsan, 9, was trying to escape persecution in Turkey and reunite with her father. Didn't hug him for 5 years. Drowned in the cold waters of the Meric River.

Drowned the conscience of silent humanity!



Current Expansion of the Gülen Inspired Schools (GISs) to the World After 2016

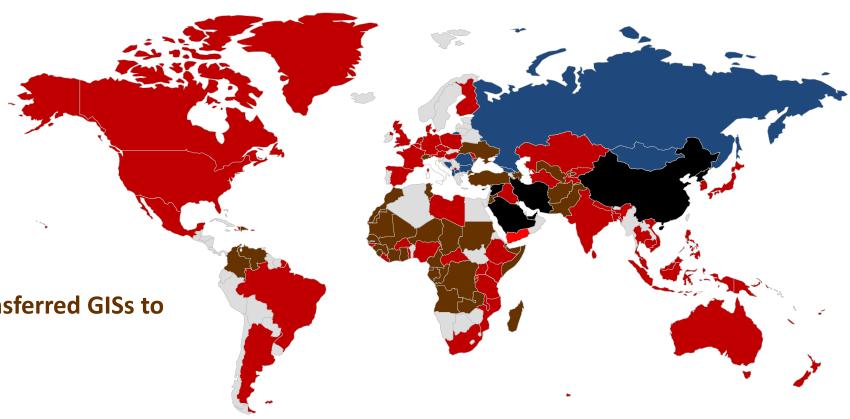
25 % of the students left the GISs in

3 Schools in Germany, 1
School in Switzerland and 1
Private School in the U.S.
were closed

34 Countries Nationalized or transferred GISs to "Maarif Foundation"

Illegal Intervention (Kidnapping)

Never Allowed the movement to found any institutions



CONCLUSION = Gülen and his movement seperate themselves from their educational institutions and try to protect them from any kind of political pressure

