





REEdI:

Setting the agenda for Engineering Education in Ireland

Rialtas na hÉireann Government of Ireland

Dr. Fiona Boyle 18th March 2021

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www.reedi.ie

FUTURE JOBS

Human

Capital

"We are currently preparing students for jobs and technologies that don't yet exist..... in order to solve problems that we don't even know are problems yet"

Richard Riley (former US Secretary of Education)





International Context

MIT	 CDIO- Conceive- Design- Implement Operate (<u>http://www.cdio.org</u>) 	t-	* SACHUSETTIS * SACHUSETTIS * Second Secon
UCL	 IEP: Integrated Engineering Programme 		AUCL
CSU	• Work Based Placement, eLearning, performance planning		



Pedagogical Aspects of world class Engineering Curricula



Graham, R. (2018). The global state-of-the-art in engineering education. Massachusetts Institute of Technology (MIT) Report, Massachusetts, USA



Evidence of Manufacturing Industry in the South West of Ireland



THINKING ENGINEERIN

REEdI: Backed by Policy

- MTU Mission, Vision & Key Characteristics
- *Kerry Local Economic & Community Plan 2016-2022 (LECP)*
- South West Regional Enterprise Plan
- Project Ireland in the South West
- Rural regeneration plan
- Regional action plan for jobs
- Project Ireland 2040
- Irelands Industry 4.0 Strategy 2022-2025
- Future Jobs 2019
- National Skills Strategy 2025
- National Development Plan 2018-2021

HCI: Agility and Innovation in Education



Graham, R. (2018). The global state-of-the-art in engineering education. Massachusetts Institute of Technology (MIT) Report, Massachusetts, USA



Academia





<u>Industry</u>

LIEBHERR

Johnson 4 Johnson





KOSTAL MARANASTER DAIRYMASTER Astellas Leading Light for Life





Research Centres



Confirm Smart Manufacturing





Pilot REEdI Programme: BEng/MEng in Manufacturing Engineering



The **REEdI** Framework

Building on the **CSU** model-

The REEdI approach enables a student engineer to identify what they need to know [REEdI Learning Map (Pillar3) & Performance Planning (Pillar2)]; how they are going to learn it; and how they will demonstrate competency [Pillar1 Project Centric].



REEdI Framework

DEDVUOUIEC	Pillar 1- PjBL	Pillar 2- PAE&R	Pillar 3- EdTech		
	Innovative and Agile SMART Experiential learning Work placements Engineering Projects (OC) Capstone thesis	Self awareness & planning SMART Professional nomenclature Workplace readiness Time & Project	Knowledge and skills- foundation to advanced Immersive (VR/AR), flexible, just in time Personalised "REEdI Learning map" – e-Topics	TECHNOLOGI	
	Research Centres	Management – guided pathways		S	
	R	EEdI WoT's			

REEdI- Design Thinking



REEdI- Work Packages

Quality Assurance





REEdI- Virtual & Augmented Reality technologies



The **REEdI** Learning Map



Professor Euan Lindsay- Adjunct Professor of Engineering CSU NSW AUS- *Regional University* <u>https://www.youtube.com/watch?v=QOfSj7XcKAI</u>





Industry Engagement: Co-designed, Co developed and Co-delivered



"Michelangelo didn't attend a semester of lectures; he learned in the studio with a master looking over his shoulder"

Professor Sanjay Sarma, Director of the Office of Digital Learning, M.I.T.















THANK YOU!

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