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EXTRA CURRICULAR ACTIVITIES IN TELEKI GYMNASIUM







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NEW PERSPECTIVES in SCIENCE EDUCATION

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1. INTRODUCTION

Well known problems

- education of natural sciences is still in crisis
- the popularity of "physics" has decreased worldwide (OECD: 2000, 2001 201, 2005, 2023)
- literacy and numeracy proficiency in our country is also continuously
- PISA results: 2022

	2006	2009	2012	2015	2018	2022
Science Math Literacy	504	503	494	477	481	486
	491	490	477	477	481	473
	482	494	488	470	476	473



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1. INTRODUCTION Drastically reduced nr. of Physics classes

Number of lessons in a week /grade (part of the table)

Subjects	9 (age:14-15)	10	11	12
Hungarian	3	4	4	4
Mathematics	3	3	3	3
History	2	2	2	2
Chemistry	1	2		
Physics	2	3		
Biology	3	3		
Science		2		
P.E. Sports	5	5	5	5
Georaphy	2			

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2. AIM OF THE PROJECT

- to enhance students' motivation
- to popularize students' interest in Physics

How: ? with the following activities

- hands-on experiments
- study visits
- Physics shows
- performances











national Conference **PERSPECTIVES in SCIENCE EDUCATION**

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3. Hypotheses

- Hands-on activities engage students to form useful scientific concepts
- **Exercises with real-life scenarios** bring our students closer to Science
- Study visits **rise up the students interest**.
- The use of mobile devices for experiments make the physics education more effective.

 $g = \frac{2 r \iota}{t^2}$

Physics performances help students to understand better basic phenomena **OUR EXPECTATION:** students will be more interested and involved

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4. METHODOLOGY

The following methods was used during the project

Inquired Based Learning

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5. RECOMMENDATIONS

Physics education will be more effective and students' competence will improve if students:

- do experiments in pair, discuss the outcome, do some calc.
- learn how to use their mobile devices for measurements
- follow invited university lecturer's talk
- participate in professional courses (in school, at university)
- get involved in talent care activities: research work at university
- take part in study trips: SEMILAB, Paks Nuclear Power Plant,
- take part in project: Physics and music, Researchers' night, etc.

See concrete examples what I did

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6. EXAMPLE OF EXTRA-CURRICULAR ACTIVITIES

EXPERIMENTS AND CALCULATIONS FOR MATURA EXAM (UNIQUE)

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6. EXAMPLE OF EXTRA-CURRICULAR ACTIVITIES

EXPERIMENTS AND CALCULATIONS AT UNIVERSITY (UNIQUE)

Each group completed one measurement

List of small group measurements

- Atomic nanowires
- Holography
- Superconductivity
- Ultrashort laser pulses

- •Liquid crystals in polarized light from LCD displays to malaria diagnosis
- •From the photo effect to lasers and to quantum communication
- Control a nuclear reactor
- •Semiconductor technology from the first transistor to the smartphone
- Measurements Michelson with а interferometer

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6. EXAMPLE OF EXTRA-CURRICULAR ACTIVITIES

STUDY VISITS Paks Nuclear Power Plant

Source

Your opinion about characterization of nuclear

power plants 28 answears from 50

harmful

green

non-renewable

safe, important

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- **6. EXAMPLE OF EXTRA-CURRICULAR ACTIVITIES**
- STUDY VISITS SEMILAB
- the 5th biggest pure-play semiconductor metrology company

Feedback from students (scale: 0-5)

Have you been satisfied with the visit?

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6. EXAMPLE OF EXTRA-CURRICULAR ACTIVITIES

STAGE PERFORMANCE - RESEARCHERS' NIGHT'S ACTIVITIES

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7. Conclusions

Applied research method – feedback, results

How to measure?

- Action research
- Interview with students
- Questionnaire

Extracurricular activities play a crucial role in maintaining and enhancing students' interest in STEM subjects

The specific examples and answers support the hypotheses.

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7. Conclusions

Students who had joined each activities

- took part in the activity with enthusiasm,
- Enjoyed the interactive activity,
- learned to make reflections,
- were motivated in problem solving, and thinking,
- used the advantages of cooperation,
- changed their concept related to frightening questions
- improved their core competencies

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7. Conclusions

- The personality of the teacher has a direct impact on the students
- We ourselves influence the students, we motivate them

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8. References

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9. Acknowledgement

Support of the **Hungarian Nuclear Society** is acknowledged, who not only supported me financially but also encouraged me and raised my motivation to pursue my goals with greater determination.

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"Let us learn from each other so that we can teach better." (Loránd Eötvös)

Thank you for your attention!