Conference Programme

14 - 15 March 2013
Grand Hotel Mediterraneo
Lungarno del Tempio, 44 – Florence - Italy

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein
### Thursday 14 March

<table>
<thead>
<tr>
<th>Room A</th>
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<tbody>
<tr>
<td>9:30 – 11:35</td>
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<tr>
<td>Training of Science Teachers</td>
<td>Science Teaching Methods</td>
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</table>

Coffee Break 11:35 - 11:45

**Poster Session: 11:45 – 12:25**

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<tr>
<td>Training of Science Teachers</td>
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Lunch 13:15 – 14:45

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<td>14:45 – 16:25</td>
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Coffee Break 16:25 – 16:35

**Poster Session: 16:35 – 17:05**

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<thead>
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<tbody>
<tr>
<td>17:05 – 18:45</td>
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<tr>
<td>New Technologies for Science Teaching</td>
<td>Studies on Science Education</td>
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### Friday 15 March

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<td>9:00 – 11:05</td>
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<td>Science Education Projects and Initiatives</td>
<td>Science Communication</td>
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Coffee Break 11:05 – 11:15

**Poster Session: 11:15 – 11:55**

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<td>11:55 – 12:45</td>
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<tr>
<td>Science Education Projects and Initiatives</td>
<td>Science Education and Disabled People</td>
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</table>

Lunch 12:45 – 14:15

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<tr>
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<tbody>
<tr>
<td>Science Education Projects and Initiatives</td>
<td>Enhancing Students’ Motivation</td>
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Coffee Break 15:55 – 16:05

**Poster Session: 16:05 – 16:35**

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<td>Science Education Projects and Initiatives</td>
<td>Science Education Resources and Activities</td>
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</table>
# Thursday 14 March 2013
## Morning Session: 9:00 – 13:15

### Room A - 9:00 – 9:30

**Introductory Speech, Practicalities and Ice Breaking Session**

### Room A 9:30 – 11:35

<table>
<thead>
<tr>
<th>Training of Science Teachers</th>
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<tbody>
<tr>
<td><strong>Moderator: Connie Buskist, Auburn University Montgomery (USA)</strong></td>
<td><strong>Moderator: Maria de Fátima Goulão, Universidade Aberta (Portugal)</strong></td>
</tr>
<tr>
<td>Primary Teacher Training – Improving Confidence in Scaffolding “Tricky Science Concepts”</td>
<td>Considering Density through a Numeracy Lens: Implications for Science Teaching</td>
</tr>
<tr>
<td>Karen H. Blackmore, University of Worcester (United Kingdom)</td>
<td>Shelley Dole, The University of Queensland (Australia)</td>
</tr>
<tr>
<td>Design and Implementation of an Initial Primary Teachers Training Course through Modeling-Based Inquiry</td>
<td>Science and Values in Academic Education</td>
</tr>
<tr>
<td>Maria Martinez-Chico, University of Almeria (Spain)</td>
<td>Edwin Koster, VU University Amsterdam (The Netherlands)</td>
</tr>
<tr>
<td>Using Ancient Chinese and Greek Astronomical Data: a Training Sequence in Elementary Astronomy for Pre-Service Primary School Teachers</td>
<td>Teaching by Analogies</td>
</tr>
<tr>
<td>Cécile de Hosson, LDAR - Université Paris Diderot-Paris 7 (France)</td>
<td>Nicolò Osterwalder, Ufficio dell’Insegnamento Medio - UIM (Switzerland)</td>
</tr>
<tr>
<td>Nicolas Decamp, LDAR - Université Paris Diderot-Paris 7 (France)</td>
<td>Impact of Problem-based Learning in Learning Force and Motion through Different Styles of Student’s Demonstrator</td>
</tr>
<tr>
<td>What Teachers Know, What They Expect Pupils Know and the Implication on Learning: the Case of Astronomy</td>
<td>Prissana Rakbamrung, Surathani Rajabhat University (Thailand)</td>
</tr>
<tr>
<td>Cinzia Ronchi, University Roma Tre (Italy)</td>
<td>The Effects of Problem Based Learning Method Integrated Visual Arts on Students’ Science Academic Achievements</td>
</tr>
<tr>
<td>The Many Sides of the Moon</td>
<td>Sevinc Kacar, Dokuz Eylül University (Turkey)</td>
</tr>
<tr>
<td>Tommaso Corridoni, SUPSI-DFA (Switzerland)</td>
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</tbody>
</table>

### Room B 9:30 – 11:35

**Training of Science Teachers**

- Primary Teacher Training – Improving Confidence in Scaffolding “Tricky Science Concepts”
- Karen H. Blackmore, University of Worcester (United Kingdom)
- Design and Implementation of an Initial Primary Teachers Training Course through Modeling-Based Inquiry
- Maria Martinez-Chico, University of Almeria (Spain)
- Using Ancient Chinese and Greek Astronomical Data: a Training Sequence in Elementary Astronomy for Pre-Service Primary School Teachers
- Cécile de Hosson, LDAR - Université Paris Diderot-Paris 7 (France)
- Nicolas Decamp, LDAR - Université Paris Diderot-Paris 7 (France)
- What Teachers Know, What They Expect Pupils Know and the Implication on Learning: the Case of Astronomy
- Cinzia Ronchi, University Roma Tre (Italy)
- The Many Sides of the Moon
- Tommaso Corridoni, SUPSI-DFA (Switzerland)

### Coffee Break 11:35 – 11:45

### Poster Session: 11:45 – 12:25

### Room A 12:25 – 13:15

<table>
<thead>
<tr>
<th>Training of Science Teachers</th>
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<tbody>
<tr>
<td><strong>Moderator: Marisa Michelini, University of Udine (Italy)</strong></td>
<td><strong>Moderator: Nicholas Bourke, Auburn University Montgomery (USA)</strong></td>
</tr>
<tr>
<td>Inquiry-Based Teacher Training for a Sustainable Future</td>
<td>Science Outreach and Science Education at Primary Level in Ireland: a Mixed Methods Study</td>
</tr>
<tr>
<td>Suzanne Kaplanis, University Innsbruck (Austria)</td>
<td>Diogo Gomes, National University of Ireland (Ireland)</td>
</tr>
<tr>
<td>Inquire for Students - How to Promote Inquiry Based Learning?</td>
<td>Children’s Conceptions About Animals, Plants and Nonliving Things Before and After Instruction</td>
</tr>
<tr>
<td>Doris Elster, University of Bremen (Germany)</td>
<td>Caterina Lorenzi, University of Rome Tor Vergata (Italy)</td>
</tr>
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### Lunch 13:15 - 14:45
Thursday 14 March 2013

Afternoon Session: 14:45 – 18:45

<table>
<thead>
<tr>
<th>Room A</th>
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<tbody>
<tr>
<td><strong>Training of Science Teachers</strong>&lt;br&gt;Moderator: Luisa Panichi, University of Hull (UK)</td>
<td><strong>Studies on Science Education</strong>&lt;br&gt;Moderator: Shelley Dole, The University of Queensland (Australia)</td>
</tr>
<tr>
<td>Collaborative Curriculum Design to Increase Science Teaching Self-efficacy: a Case Study&lt;br&gt;Chantal Velthuis, Edith Stein University for Teacher Education (The Netherlands)</td>
<td>Using Concept Maps to Document Environmental Education Program Impact&lt;br&gt;Nicholas Bourke, Auburn University Montgomery (USA) Connie Buskist, Auburn University Montgomery (USA)</td>
</tr>
<tr>
<td>A ‘Blended’ Model for Science Teachers Training&lt;br&gt;Serena Goracci, INDIRE (Italy)</td>
<td>Climate Change and Adaptation Concepts: an Indispensable Curriculum Innovation at Higher and Basic Levels of Education in Developing Countries of Africa.&lt;br&gt;Ezeugwu Justin Ohabuenyi, University of Nigeria (Nigeria)</td>
</tr>
<tr>
<td>Enhanced “Problem-Based Learning” through an Innovative Virtual Learning Environment: an Opportunity for Science Teachers&lt;br&gt;Susanna Correnti, Consorzio FOR.COM (Italy)</td>
<td>Innovative Approaches in Science Education Explored through a Gender Perspective in the Context of a Knowledge-based Society&lt;br&gt;Blerjana Bino, London School of Economics and Queen Mary (United Kingdom) Erjon Curraj, European University of Tirana (Albania)</td>
</tr>
<tr>
<td>The Effects of the Using of Problem Based Learning in Science Education on Inquiry Learning Skills of Students&lt;br&gt;Ali Gunay Balim, Eylul University (Turkey)</td>
<td>The Nature of the Metaconceptual Processes of Students During the Implementation of Metaconceptual Teaching Activities&lt;br&gt;Zubeide Demet Kirbulut, Harran University (Turkey)</td>
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Coffee Break 16:25 – 16:35

**Poster Session: 16:35 – 17:05**

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<tr>
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<tr>
<td><strong>New Technologies for Science Teaching</strong>&lt;br&gt;Moderator: Tommaso Corridoni, University of Applied Sciences of Southern Switzerland (Switzerland)</td>
<td><strong>Studies on Science Education</strong>&lt;br&gt;Moderator: Alexander E. Sobolev, Tver State Technical University (Russia)</td>
</tr>
<tr>
<td>CLAST: a Science Education App for Tablet Examining the Dynamic of an Antarctic Glacial System&lt;br&gt;Maddalena Macario, University of Camerino (Italy)</td>
<td>Enhancing Learners’ Attitudes and Interest in Organic Chemistry&lt;br&gt;Anne O’Dwyer, University of Limerick (Ireland)</td>
</tr>
<tr>
<td>Students’ Virtual Learning Styles in an Online Context&lt;br&gt;Maria de Fátima Goulão, Universidade Aberta (Portugal)</td>
<td>Conceptions and Models of Secondary Students Learning Superconductivity&lt;br&gt;Marisa Michelini, University of Udine (Italy)</td>
</tr>
<tr>
<td>A Research Based E-Learning Process for Teacher Formation on Quantum Mechanic&lt;br&gt;Alberto Stefanel, University of Udine (Italy)</td>
<td>When Science Should Be Taught in English Only: Spanish Language Use in a Dual Language Classroom for Science Bilingual Education&lt;br&gt;Armando Garza, University of Texas at San Antonio (USA)</td>
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<tr>
<td>Teaching Brownfield Regeneration in Romania&lt;br&gt;Nicolas Samson, Technical University Gh.Asaichi (Romania)</td>
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End of the 1st Conference Day
Friday 15 March 2013

Morning Session: 9:00 – 12:45

**Room A** 9:00 – 11:05

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<th>Science Education Projects and Initiatives</th>
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<tbody>
<tr>
<td>Moderator: Peter E. Childs, University of Limerick (Ireland)</td>
<td>Moderator: Karen H. Blackmore, University of Worcester (UK)</td>
</tr>
<tr>
<td>Developing an Assessment Approach to Complement Science Inquiry</td>
<td>Reinventing the Role of Museums in Science Education</td>
</tr>
<tr>
<td>Chris Harrison, King’s College London (United Kingdom)</td>
<td>Bryan Wunar, Museum of Science and Industry (USA)</td>
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<tr>
<td>Mind the Gap: Bridging the Gap between Scientists, Mathematicians</td>
<td>Nicole Kowroch, Museum of Science and Industry (USA)</td>
</tr>
<tr>
<td>and Elementary School Students</td>
<td>Acquiring Science Communication Skills through Conference Simulation</td>
</tr>
<tr>
<td>Carmel Bar, The Davidson Institute of Science Education (Israel)</td>
<td>Elsa Laoens, University of Antwerp (Belgium)</td>
</tr>
<tr>
<td>The Process of Becoming not Valuing Science Study during Secondary</td>
<td>Interdisciplinary Capstone Group Project: CubeSat System</td>
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<tr>
<td>School in Japan</td>
<td>Development in a Small-sized Institution</td>
</tr>
<tr>
<td>Yasushi Ogura, Saitama University (Japan)</td>
<td>Haklin Kimm, East Stroudsburg University (USA)</td>
</tr>
<tr>
<td>Kenichi Goto, National Institute for Educational Policy Research</td>
<td>Virtual Excursions: a New Way to Explore Science in Class</td>
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<tr>
<td>(Japan)</td>
<td>Gina Mihai, European Schoolnet (Belgium)</td>
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<tr>
<td>Inspiring Science: Supporting Contemporary Developments in</td>
<td>The Use of Social Networks as a Tool to Increase Interest in</td>
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<tr>
<td>Science Education through Sustainable Capacity Building Continuing</td>
<td>Science and Science Literacy: a Case Study of “Creative Minds”</td>
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<tr>
<td>Professional Development (CPD) and Comprehensive Teaching Resources</td>
<td>Facebook Page</td>
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<tr>
<td>Kanchulee Punyain, Ministry of Education (Thailand)</td>
<td>Bison Battrawi, A.M. Qattan Foundation (Palestine)</td>
</tr>
<tr>
<td>Development of Strategies for Teaching School Science by Using</td>
<td>Rami Muhtaseb, A.M. Qattan Foundation (Palestine)</td>
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<tr>
<td>Heuristic Method</td>
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<td>Geetanjali S. Patil, Shivaji University (India)</td>
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**Coffee Break 11:05 – 11:15**

**Room A** 11:55 – 12:45

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<th>Science Education Projects and Initiatives</th>
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<tr>
<td>Moderator: Yasushi Ogura, Saitama University (Japan)</td>
<td>Moderator: Nicolas Samson, Technical University Gh. Asachi (Romania)</td>
</tr>
<tr>
<td>TY Science: Developing New Context-based Teaching</td>
<td>“Re-Simulating”: Physics Simulations for Blind Students</td>
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<tr>
<td>Peter E. Childs, University of Limerick (Ireland)</td>
<td>Dilber Demirtas, Middle East Technical University (Turkey)</td>
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<tr>
<td>An Initiative to Make Mathematical and Physical Theory Accessible</td>
<td>Testing Context Based, Self Learning Material with a Blind Student: A Wisdom Box</td>
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<td>by Means of Aviation</td>
<td>Belkis Garip, Middle East Technical University (Turkey)</td>
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<tr>
<td>Bruno Wiesler, FH JOANNEUM (Austria)</td>
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**Lunch Break 12:45 – 14:15**
Friday 15 March 2013

Afternoon Session: 14:15 – 17:25

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<td>The Nanolab Project: Educational Nanoscience for High Schools</td>
<td>Young Science Journalism – High School Students Compose Natural Science Articles</td>
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<tr>
<td>Guido Goldoni, <em>University of Modena and Reggio Emilia</em> (Italy)</td>
<td>Uwe K. Simon, <em>Karl-Franzens-University Graz</em> (Austria)</td>
</tr>
<tr>
<td>School/University Collaboration for the Study of Nanotechnology: Russian Experience</td>
<td>Out of Forty</td>
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<td>Alexander E. Sobolev, <em>Tver State Technical University</em> (Russia)</td>
<td>Stanko Blatnik, IPAK Institute (Slovenia)</td>
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<tr>
<td>Establishing Introductory Chemistry Courses at Universities</td>
<td>Science Education as a Powerful Tool for Visual Learning</td>
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<tr>
<td>Kai Wolf, <em>Georg-August-Universität Göttingen</em> (Germany)</td>
<td>Francisco Javier Seron Torrecilla, <em>Zaragoza University</em> (Spain)</td>
</tr>
<tr>
<td>Bringing Affordable Experimental Chemistry to Rural Thai Government High Schools.</td>
<td>Redressing Students’ Motivation and Academic Achievement in Biology Education at the Federal College of Education (Special)</td>
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**Coffee Break 15:55 – 16:05**

**Poster Session: 16:05 – 16:35**

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<td>EURAC Junior: Bringing Science and Research into the Classroom</td>
<td>Tutoring in Middle Mexican School: a Resource to Promote Integral Education</td>
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<td>EU-UNAWE: an FP 7th Project to Inspire Young Underprivileged Children</td>
<td>Teacher’s Views Towards Concept Cartoons Supported Problem Based Learning</td>
</tr>
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<td>Lara Albanese, <em>INAF - Osservatorio Astrofisico di Arcetri</em> (Italy)</td>
<td>Suat Türkoguz, <em>Dokuz Eylül University</em> (Turkey)</td>
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<td>Alessandra Zanazzi, <em>INAF - Osservatorio Astrofisico di Arcetri</em> (Italy)</td>
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End of the Conference
### Posters

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<tr>
<td>A Plant Is Born to the Potato. Plant Model Evolution in Children</td>
<td>Luca Reggiani, University of applied sciences of Southern Switzerland (Switzerland)</td>
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<td>In-Service Teacher Training to Take IBSE Approach into Earth Science Teaching in Italian Secondary Schools</td>
<td>Barbara Scapellato, University of Camerino (Italy)</td>
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<tr>
<td>BLUKONE – A Blended Learning Teaching Concept for Sustainable Energy Management Competences</td>
<td>Ilse Bartosch, University of Vienna (Austria)</td>
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<tr>
<td>International Activities in Nanoscale Science and Engineering Education</td>
<td>Anna-Maria Bach, Georg-August-University Göttingen (Germany)</td>
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<td>Design of a Collection of Plasmids as a Tool for Genomic Teaching Activities</td>
<td>Antonio Domenech-Sanchez, Universitat de les Illes Balears (Spain)</td>
</tr>
<tr>
<td>Nanomaterials in Everyday Life</td>
<td>Elina Schwenson, Georg-August-University (Germany)</td>
</tr>
<tr>
<td>ESTABLISH - Inquiry Based Science Education Online Content</td>
<td>Angele Giuliano, AcrossLimits (Malta)</td>
</tr>
<tr>
<td>Nanosilver in Chemistry Class a Web Inquiry Project</td>
<td>Timm Wilke, Georg-August-University (Germany)</td>
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<tr>
<td>Design of a Collection of Plasmids as a Tool for Genomic Teaching Activities</td>
<td>Sabrina Grigola, Grodenigo Hospital (Italy)</td>
</tr>
<tr>
<td>H.E.P.P.Y. Healthcare: Parent's Pathways and Functional Profile</td>
<td>STEP - Step towards the Popularization of Research and Technology</td>
</tr>
<tr>
<td>Science in Different Learning Styles and Environments; a Science Education Project with the UNESCO Chair of Lucian Blaga</td>
<td>Anna Mittnerova, Institute of Chemical Technology Prague (Czech Republic)</td>
</tr>
<tr>
<td>Heterogeneity among First Year Students: an Analysis of the Entry Requirements in Chemistry Studies</td>
<td>Maria Maddalena Carnasciali, Department of Chemistry and Industrial Chemistry – University of Genoa (Italy)</td>
</tr>
<tr>
<td>ICT, Films and Sustainability: an Experience in Teachers Training Program</td>
<td>Silvia Florea, Lucian Blaga University of Sibiu (Romania)</td>
</tr>
<tr>
<td>Initial Characterization of a Colombian High School Physics</td>
<td>Teaching Science at School</td>
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<td>ICT, Films and Sustainability: an Experience in Teachers Training Program</td>
<td>Maria Maddalena Carnasciali, Department of Chemistry and Industrial Chemistry – University of Genoa (Italy)</td>
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<tr>
<td>How to Implement IBSE in Italian Secondary Schools</td>
<td>José A. Resines Gordaliza, Universidad de León (Spain)</td>
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<td>Maria Angela Fontechian, University of Camerino (Italy)</td>
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### Virtual Presentations

(available on the conference web site)

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<tr>
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<tbody>
<tr>
<td>A Problem-Solving Approach for Science Learning</td>
<td>Rushikesh Kirtikar, Tata Institute of Social Sciences (India)</td>
</tr>
<tr>
<td>Teaching the Concept of Water Using Project Method</td>
<td>Anna Thyriadou, Aristotle University of Thessaloniki (Greece)</td>
</tr>
<tr>
<td>School to Work Transitions among Young People in Spain from European Perspective</td>
<td>Almudena Moreno Minguez, Universidad de Valladolid (Spain)</td>
</tr>
<tr>
<td>The Importance of English for Science Teachers in the Albanian Context</td>
<td>Arben Bushiqi, “Luigj Gurakuqi” University of Shkodra (Albania)</td>
</tr>
<tr>
<td>Relative Effectiveness of Direct Instruction vs. Active Learning in the Teaching of Science</td>
<td>Emmanuella Di Scala Fouchereau, CIMEOS-COSMOS EA 4177 University of Burgundy (France)</td>
</tr>
<tr>
<td>WI.RE Technique: A Different approach to help High School students to improve their writing and reading skills and abilities in English as foreign language</td>
<td>Oscar Javier Martinez-Alaniz, Colegio Cervantes A.C (México)</td>
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**Conference Secretariat**

Pixel  
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Conference web site: [http://www.pixel-online.net/npse2013/](http://www.pixel-online.net/npse2013/)