



F.A.R.B.E. learning system

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Abstract

E-learning saves the world!? E-learning is a buzz word. E-learning promises much. In how much these promises will be honoured does not only depend on the system architecture. Organisation, culture, efficiency and sustainability will win or lose depending on the degree of adequately connecting the features of e-learning applications with the established routines of their target groups. We have developed the didactic F.A.R.B.E. learning system, which refers to Georgi Lozanov's suggestopedia.

Our software to create F.A.R.B.E. modules, which will be virally distributed starting at a certain stage of development, will set new standards in facilitating the preparation and follow-ups for teachers, trainers and their clients. Distributing and using the modules, which can be licensed in groups according to requirements, will be effected in an e-learning exchange. The easy-to use quality assessment, which is compulsory when the modules are used, will fix the day price for the download. Teaching performance based on extensive preparation will be made more worthwhile for novices as well as for charismatic experts as they can use the F.A.R.B.E. platform to make their mark on excellent didactic performance. The first platform within the learning system will be "Competence training for aspirants for executive positions" combining user feedback loops and high-quality professional compilation.

This presentation will show the effects of our learning system on knowledge management in learning organisations on a profit and non-profit basis. Users, which are competitors in business life, can learn from and with each other as they cooperate in virtual networks, which are characterised by the complex interaction of informal competition and formal cooperation without fearing to lose face or to reveal sensitive information. At the start of the project the learning architecture is aimed at a) the art of management, b) didactics in health care, c) pedagogy. F.A.R.B.E.'s principles, however, can be transferred to other fields of competency.