The Abbreviated Language of Mobile Phone Text Message Communication and its Consequences on Language Learners/Users

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Abstract

It is axiomatic that there is a systematic revolution of written communication with the advent of the mobile phone text message communication system. Communicators can conveniently disseminate vital information electronically and equally respond to such transmitted messages in double-quick time. The mobile phone technology aided written communication can be simple and brief or concise thereby complying with the basic written communication principle of simplicity and brevity or conciseness. It can also ensure economy of time and money expended in information dissemination among many others. However, it can negatively affect the spelling system and continuous (essay, letter, report etc) writing skills of language users among many others. This paper explicates the positive side of the mobile phone text message communication. It analyses the negative side of the use of abbreviated language of mobile phone text message communication especially as it affects language learners/users. Most importantly, it suggests ways of maximizing the pros or gains and minimizing the cons or buts of this mobile phone technology aided written communication so as to enhance language learning and usage.