A Method Suggestion about Vocabulary Acquisition in E-Learning Classrooms: Teaching Turkish as a Foreign Language

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Abstract

Learning a foreign language individuals’ oral and written communication skills are effected by and depend on vocabulary. Gain vocabulary is very important phase in foreign language obtain. Therefore teaching vocabulary to the foreign students is not only important at learning language but also at using the language effectively. Turkish language is an agglutinating language. Derivational affixes are usually used for composing a new word. When a derivational affix is added end of the word stem or the word root, there will occur new meaning. Agglutinating structure of Turkish language inconveniences vocabulary expanding of foreigners whose languages are not agglutinating structure. However, at the practice that we did in the e-classrooms on foreign students we observed that foreign students can expand their vocabulary easily when they learned functions of derivational affixes and the meaning of derivational affixes that added to the stems or roots. In the present study, the meanings of some frequently using derivational affixes will be exposed starting the property of Turkish agglutinating language. The relation between the meaning in the verb root and the new meaning that a derivational affix added on this root will be exposed. In this way, the individuals who learn Turkish as a foreign language has been tried to develop a method to increase their vocabulary.