

Assessment and Evaluation in CLIL

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Abstract

The basic idea is:

- o to determine whether a CLIL project confers added value on the quality of learning:
- o knowledge
- o disciplinary competences
- o relational and socio-affective skills,
- o thinking skills (how to develop and improve them)
- o learning skills (do students learn better and more?)

We therefore propose to:

- o comparing and developing ways of implementing and sharing CLIL projects and experiences in the schools of the participant countries,
- o planning CLIL pathways (by using online resources) in some disciplines to be chosen from the field of science and technology and from the arts and humanities in collaboration with the different partners involved
- o designing and implementing monitoring and evaluation tools
- o producing learning units through the methods of cooperative learning, using the available ICT tools
- o testing in class the material produced, using the monitoring devices
- o comparing and disseminating the results through the social web.