Step-By-Step Organisation of a University CLIL Course

Laura Cignoni*, Antonio Fornaciari**, Francesco Coschino***, Gino Fornaciari***
* National Research Council of Pisa (Italy), ** University of Siena (Italy), *** University of Pisa (Italy)
laura.cignoni@ilc.cnr.it, a.fornaciari@teletu.it, francesco.coschino@gmail.com, gino.fornaciari@med.unipi.it

Abstract

This paper reports on the organization of CLIL (Content and Language Integrated Learning) University courses in funerary archaeology held at the Division of Palaeopathology of Pisa University. We outline the different steps involved in the practical implementation of the proposed approach, which include choice of topic, linguistic content, tasks and strategies, and we describe the ways in which CLIL can be used both in the classroom and in archaeological fieldwork excavations for teaching of the discipline and practical experience with leading scholars in the field. Each two-hour lesson slot is divided into four parts, devoted to both the receptive (reading, listening) and productive (writing, speaking) skills, which constantly expose the students to language, helping them understand the contents of the discipline. It is necessary to take into account the additional difficulties students attending the courses might have, which are due to their having to learn basic and academic language skills and new subject concepts at the same time. All the material relevant to the course is simplified and adapted to the needs and language of the students, who are supported by authentic materials in the form of text-books, articles, tutorials, illustrations, audio and video recordings, and by a number of activities ranging from gap-filling exercises, matching words with their definitions, jumbled sentences, sentence formation, preparation of posters, powerpoint demonstrations. The trainees are also involved in increasing an ongoing bilingual English-Italian glossary and contextualized English grammar. Working individually, then in pairs and in small groups, they are responsible for the different areas of the discipline. Funerary archaeology is the study of death, ancient burials and human skeletal remains, body disposal, etc., and includes skeleton anthropology, bone diagenesis, taphonomic anthropology, as well as other features comprising excavation phases, techniques and tools employed, field archaeology.