

## **Adopting New Technologies to Drive Engaged Learning in English Language and Literature in the 21st Century in a Singapore Secondary School**

**Adrian Lim, Hui Min Lim, Wee Lee Lian**

Ngee Ann Secondary School (Singapore)

[Adrian\\_LIM@moe.gov.sg](mailto:Adrian_LIM@moe.gov.sg)

### **Abstract**

The English Language Department in Ngee Ann Secondary School (Singapore) is continually seeking new and innovative ways to better engage students in language learning through the use of technology.

With the increasing importance placed on communication skills, it has become important for us to facilitate this development in students. We believe that in addition to written language, it is important to develop students' awareness of their spoken language in various contexts, whether in social or formal situations while paying more attention to expression and articulation. This presentation will show how the school has innovatively equipped an InfoComm Technologies (ICT) enabled room with infrastructure and teaching and learning resources which have a language focus and how it has adopted a speech-recognition software for students to record their speech and review articulation and pronunciation as well as the structure of the language they have used. By doing this, teachers have harnessed ICT to analyze the inaccuracies in their use of language, intonation and articulation, and develop a better awareness of their areas for improvement, leading to improvement in oracy.