



## **The Effect of Computer Assisted Language Learning (CALL) on Vocabulary Achievement of Iranian University Students EFL Learners**

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### **Abstract**

There are numerous language scholars who believe that computer assisted language learning (CALL) have an eye catching effect on vocabulary achievement. To this end, the present research project seeks to investigate the results of a study of the effect of computer assisted language learning (CALL) on vocabulary achievement of Iranian university students EFL Learners. The research was designed so that it would provide answers to the following question:

Does Computer Assisted Language Learning (CALL) have any effect on vocabulary achievement of Iranian university students EFL Learners?

In order to answer the above question, some 72 students at Islamic Azad University of Aliabad Katoul, Aliabad Katoul, Golestan, Iran, were selected at random and then were divided into experimental and control groups. The results obtained throughout the study indicated there was a significant difference between CALL users and nonusers in favor of the experimental group ( $p < .05$ ). Thus, the null hypothesis was rejected.