



The Video-Making Project: Why Do Students Love It?

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Abstract

It has been proven that information and communication technologies (ICT) affect the teaching and learning of a language, be it positive or negative. One of the examples of ICT that is used to enhance students' creativity is the use of video. Although the use of ICT is encouraged in the learning and teaching of a language, it is still minimally applied here in Universiti Malaysia Sabah, especially in the teaching and learning of a language. In this study, video-making is used as one of the assessments to measure students' proficiency in the target language, which in this case, the Spanish Language. The video-making project does not only develop students' communication skills and knowledge building capabilities, it also increases students' interest in the learning of the Spanish Language. In relation to this, the researchers will conduct a study to elicit the reasons behind these positive effects. It is hoped that the findings can also be used to encourage the maximum use of ICT in the teaching and learning of a language in Universiti Malaysia Sabah.