



M-learning: Using Mobile Phones in a Language Class Effectively

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Abstract

Mobile devices are ubiquitous, especially mobile phones, which are widely used in many developed and developing countries, and have become part and parcel of our lives.

Recent investigations on mobile devices have increasingly focused on the importance of documenting the relationship between pedagogy and technology. As an English teacher, I have heard this common cry that our students have become addicted to their mobile phones and they should not be allowed to use these devices in our classes. Using a mobile phone is not appreciated in our classroom culture.

This paper describes the importance, use, meme and implementation of M-learning (Mobile learning) in general; with emphasis on mobile phones in particular; that encourages and supports teaching and learning. This paper supported by a power point presentation (ppt) provides an introduction to M-learning and will explore its role in a classroom setting. It will exemplify using mobile phones as a learning tool and its relationship with the postmodern pedagogies of socially constructed learning. It will also provide guidance for language instructors who want to adopt a more productive teaching and learning process in their classes by implementing M-learning. The presentation will help us understand the impact of these devices on teaching and learning. In conclusion the author would like to make some recommendations on the effective use of this pervasive device in the language class.