Use of New Technologies in Foreign Language Teaching in Greek Public School: the case of Italian Language

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Abstract

The contemporary social needs inherently emphasize on knowledge, adaptability and unconventional problem-solving. They require development of skills in communication, collaboration, rapid-reaction in challenges, taking charge of initiatives, administration of choices. The educational system needs to adapt in order to meet the contemporary requirements.

This introduction deals with the applications of the New Technologies through internet in the school program of the Secondary Greek education when the digital gap is more and more bridged at national and European level.

The introduction is structured into two parts, the part of theory and the part of application.

In detail:

I. Presentation of European Union projects and actions that define the application of New Technologies in educational environments.

II. Registration of Greek reality, regarding the use and diffusion of internet in the public Greek foreign-language education and especially the teaching of the Italian language.

III. Description of foreign language teaching with the contribution of Informatics.

IV. Attempt to detect and register the problems in New Technologies' use by professors and pupils and presentation of the current situation in Greek public high school regarding foreign language teaching and the application of provisions and curricula.

Nowadays, internet access is fundamental right to all European citizens and their governments should offer it together with the feeling of responsibility and liability. The goal of the consisting programs of the initiative eEurope (eLearning, eHealth, eGovernment, eBusiness) is for all the citizens to take advantage so that the new society would be based on knowledge.

Upon the application of various programs and action plans, we notice important changes in issues regarding e-Learning. Therefore, through the foreign language education, interculturality and multicultural civilization are enhanced, qualities that the European citizen should have.