

Using ICT in Adult Learning as Language Mediator of Global Education Issues

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Abstract

Second Chance Schools were founded in order to cover certain needs of lifelong learning and training in the context of international, financial, social, scientific and technological changes. In Greece, these schools offer learning in a basic, educational level having Literacy - Multi-literacy as tool.

The students of Second Chance School should obtain several skills, like participation skills, knowledge and adopt attitudes in the context of an international community being accomplished by means of the internet.

In our study we record our students` attitudes in relation to the use of I.C.T. as mediator of a foreign language. These attitudes are related to international issues of the global education like environment, immigration etc.

To be more specific, students of Second Chance School communicated on environmental issues, having the mediation of their computers and using the English language which they obtain in an early level (A2 level of certification). They used their e-mails, played an environmental –find the word- game through a blog and posted their answers in English using other relative blogs. They also used the translation application on the internet and participated in the conversation.

A qualitative research that was realized through interviews attempted to depict attitudes on self confidence that I.C.T. offers and showed their willingness to participate, communicate and state their views on issues of Global Education. Preferences on other European languages were also recorded. The findings of the survey were related to notes that were taken by instructors during the process-project.