

Designing IWB Resources for Language Teaching: the iTILT Project

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Abstract

The recent increase in the use of interactive technologies, particularly interactive whiteboards (IWBs), in foreign language classrooms is creating a need for teacher training and pedagogical support in this area. Research suggests that the pedagogical exploitation of IWBs is limited by the availability of suitable teaching resources, as well as teachers' understanding of the affordances of the technology (Cutrim Schmid, 2010). iTILT (Interactive Technologies in Language Teaching) is a European project which aims to promote the effective use of the IWB in communicative, task-oriented approaches to language teaching. This presentation will cover early outcomes of the project with respect to the development of teacher training materials to support learners interactions in the target language. It provides examples of teaching resources for the development of different language competences, templates for the creation of shareable materials, and criteria for materials design in the IWB classroom.