The Effects of ICT on Learning/Teaching in a Foreign Language

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Abstract

The world of education in general and that of languages in particular is in constant evolution in order to face up to the upheavals provoked by the era of globalization both at the individual and professional levels. Education has to adapt and renew itself to be compatible with the globalized society. The introduction and use of Information and Communication Technologies (ICT) are one of the priorities of the education community in the current digital society.

Indeed, to meet the requirements and the challenges of the globalized world, developing digital practices in the language class has become a necessity. Learning a foreign language and in a foreign language is meant to train citizens of the world open to languages and cultures but not only... To that end, the introduction of ICT in language teaching seems to have become a prerequisite to the modernization of the education system and learning methods.

In this paper, we will first consider the positive effects of ICTs on teaching languages. The second part will be devoted to the presentation of a “language training centre” in an Algerian university where ICTs are an integral part of the teaching practices; this will enable us to assess the impact of new technologies on learning/teaching in a foreign language.