

“SOS Studenti”: an Example of Digital Learning in the Italian School Curriculum

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Abstract

This paper aims at showing the potential of e-learning and distance learning within the Italian school curriculum. In particular, a project carried out by the national educational Agency, called ANSAS (EX INDIRE) will be shown. It's an educational initiative aimed at supporting the directions of MIUR (The Italian Ministry of Education, University and Research) as far as the weaknesses in the learning path of the students are concerned, especially at the end of the school year.

The project deals with the implementing of digital contents planned and conceived in order to help secondary school students recuperate their deficiencies in some curricular subjects (English, Italian, Physics, Math) especially during the summer holidays. The project is named SOS STUDENTI and consists of a virtual learning environment, where the digital contents have been implemented according to a particular learning path and a virtual community made of teachers and students.

The paper will particularly focus on the “English zone”, depicting the most important features of the digital contents that aim at fostering the communicative skills in the English language.

The objective of these learning objects is to promote the different skills through different strategies and digital tools.

The digital contents will be depicted through an authorial perspective, specifying the guidelines that are in the frame of the format conceived to plan and implement the learning objects.

In particular the presentation will try to explain “why”, “what” and “how” of the project, focusing then, on the evaluation phase, which is a crucial step in the learning path.

In SOS STUDENTI will be also integrated the website “smartenglish”, produced by Eni S.p.A. and approved by the Italian Ministry of Education as an e-learning approach to scientific contents through the English language (CLIL methodology).