

## Successfully Learning English in Japan with e-Learning in a Mass

**Naoshi Kanazawa**

Nara National College of Technology (Japan)

[kanazawa@libe.nara-k.ac.jp](mailto:kanazawa@libe.nara-k.ac.jp)

### Abstract

In this paper, I introduce the situation of English Education in Japan after the drastically change in 2011. Under the circumstances, I have tried to build the framework of the e-Learning class in a mass. Then I discuss the flaws and successes of English class with e-Learning in a mass. Finally, with the data, the TOEIC scores of Japanese college students, I present one of the best e-Learning softwares and how effectively and practically it works in a mass of my students. This research has been supported with the "Grant-in-Aid for Scientific Research" (KAKENHI) of "Japan Society for the Promotion of Science" (JSPS).

It is the turning point of English Education in Japan in 2011. A subject, English Activity (not English as a subject) has been introduced in the fifth and sixth graders at all public elementary schools in Japan. However, generally speaking, Japanese learners' motivation to learn English has been lower than the ones in other countries, because of no necessity of English communication in their daily life. Under the circumstances, to unify my students' motivation from one of the college policies, and to adjust their various levels of English skills with e-Learning in a mass. I discuss here the most difficult and important issue, the instructor's role with e-Learning in a mass, and how to make the English class with e-Learning in a mass successful. Moreover, I would like to share the information of a practical e-Learning software and how successfully and efficaciously it works in a mass with the students' scores of TOEIC as the standardized test.