

Continuing Education of English Language Teachers in Sao Paulo State Public Schools in a Virtual Environment

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Abstract

The Sao Paulo Net of Teaching Formation Project is an agreement among UNESP, UNICAMP and USP and the Education of Sao Paulo State Bureau that aims to offer semi-presential courses (blended learning) of continuing education for the public schools teachers from Sao Paulo State. This communication focus on the course of English language specialization. The mentioned course has as main objective the improvement of English teachers in service offering a deep linguistics, theoretical, methodological, cultural, and experiences that give support to the teaching process. The virtual environment TelEduc subsidizes the activities of the course. The course is organized into four modules, each one of them been composed by two disciplines of 45 hours, which totalizes 90 hours of workload for module. This study aims to present extracted data of the monthly reports of activities and happenings of the course, developed by coordinators, tutors, and specialists with the purpose of systematization of the report and evaluation of the events occurred along the first six months of the course. The criteria of analysis surfaced of a comparative reading of the works posted by the students in there virtual portfolios (grounded theory) in the forums of discussions and in the logbooks from those students available on TelEduc environment and recorded in the monthly reports. The methodological procedures used for collecting and analyzing data on the construction of the course follow the qualitative basis. This specialization course that is already in the module 3 has shown satisfactory results. This can be asserted on the teachers' speeches and reports in the virtual environment TelEduc.