



Finding the Factors to Professionally Develop Staff to Integrate Technology

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Abstract

It is important and essential to develop a companies or education institutions most valuable resource, people. This research project, which analyzed several phases of implementation, showed that student or customer driven professional development is possible with the correct approach. The approach taken in this study was done in the following progression: analysis of teacher/student attitudes towards technology, and practical integration projects that are driven by students. The final outcome was student-driven projects in the core areas of education such as: Math, Science, Social Studies and English that integrated technology. These projects are examples that students are viable stakeholders in their education and student/customer-driven may be the next step in our professional development of teachers/workers.