



Developing Students' Academic Writing through Peer Comments in Facebook

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Abstract

This global era challenges all elements to create and innovate for all matters. Internet has become a part of daily lives that addresses for abundant websites. The internet helps people search everything entailed. It can also be a powerful teaching tool, provide access to information and allow links to other learners. Technology is worthy in the era. Information Community Technology (ICT) can be a valuable and comfortable media for the students to express their opinion through writing. The use of media and technology is expected to improve writing process. Using a quasi-experimental design, this inquiry conducted for four months in English Education Study Program of Sriwijaya University involved 40 students for the control and experimental group. The main problem posed in this study was whether or not the peer comments in Face book significantly develop students' writing in Writing II class that focused in single academic paragraph. The finding of this scrutiny is inferred that peer comments in face develop students' single academic paragraph. Besides, based on the result of questionnaire, it was a fact that the students had positive perception toward the use of face book and peer comments.