

## **Factors Affected Libyan EFL Teachers' Implementation of a Communicative Learner-Centred Curriculum Innovation**

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### **Abstract**

This session presents the findings of a research about the most influential challenges affected some Libyan EFL teachers' implementation of a communicative learner-centred English language curriculum innovation. The discussion will focus on the effectiveness of implementing the learner-centred approach for TEFL in foreign contexts.