

## VIA LIGHT – Language for Integration and Global Human Tolerance

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### **Abstract**

In the EU there are about 500 million people of different ethnic and linguistic backgrounds, including some 25 million of foreign origin. 28% Europeans speak two foreign languages, 56% only one foreign language (Euro-barometer survey 02.2006). Language competence is therefore an essential element of successful social policy, education policy and economic policy development in Europe. The EU therefore supports the multilingual education as an Indicator for a peaceful unity in diversity.

Bilingual education requires skilled professional for this task Educators. There are some universities in Europe, the issue of bilingual Education have integrated into their teaching programs. However, there is still no common European curriculum for professional exchange developments according to the professional qualification requirements and still no common European framework for the training of educational personnel.

The project "VIA LIGHT" based on a European Centre for bilingual education, in which a European training (200 hours theory and practice) for bilingual Education will be developed, tested and implemented sustainably. A mobile Trainer pool (min. 35 experts) will be established and in demand by the target group institutions of the EU regions used. The training program consists of specialized modules can be flexibly combined (Course Case) and supported the learning success by the online learning space, the online library, professional forum and theme-café. In the Partner countries, the course will be tested in at least three universities, three schools, 9 Kindergartens with about 110 participants. All 11 partner organizations from eight countries (including 2 third countries) deal with the issue of strategic bilingual education and are active in the successful implementation of VIA LIGHT involved. The project development and project results have to development of partner organizations closely linked. The European Training is being developed with partners, tested, and disseminated in the education, teaching and learning structures included sustainable. This provides a sustainability of the project results.