



Designing for Sustainable Learning or Research

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Abstract

We must consider the needs of our students before we decide what curriculum items to include in any learning. University students may need English to continue their studies in an English medium faculty. They may need English to enter the academic world of English on the internet. In all these cases, the materials provided by the average course book do not meet their needs. Mostly material which students endeavour to read is in their own language. So, EFL course books largely set out to teach the skills and vocabulary required for understanding. Secondly, they teach tense based research which is required which is appropriate for learning but is not the key area of complexity in Academic learning. They do not normally contain much useful knowledge about the world, featuring instead ephemeral subjects such as celebrities and 'teen' topics. Finally, they do not develop analytical and critical thinking skills for research purpose which are at the base of university study in any research. In this session, I look at the curriculum items which should be contained proper research geign for university level students