



## **Web-based Vocabulary Learning**

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### **Abstract**

Present paper aims to investigate the effect of web-based learning vocabulary on teenagers' performance in one of Iranian open institutes. There were 20 male and female participants divided into two experimental and control groups. T-test analysis of data revealed that vocabulary learning is enhanced by using internet sources. Moreover, students were more active and motivated while surfing for their own information to share in the class in Experimental group.