

## **Developing Self-Directed Learning Skills with the Tools of Web 2.0 in EFL Classes**

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### **Abstract**

Today's world and our professional lives have changed tremendously. New skills and competencies have replaced those needed a decade ago. Expectations of future employees are also changing, posing educators a new task - developing learners' self-directed learning skills and readiness for life-long learning. In the present paper I am intending to take a deeper insight into developing self-directed learning skills with Web-2.0 tools in language classes. My focus will be on the ways of making learning process conscious. I will view different skills and knowledge necessary for directing the learning process. With examples from my 15-year-long experience as an English teacher I will take a look at the modern technological tools that support young people in becoming self-directing learners. The high school students (16-18 years old) were observed in the EFL classes over two years. Their behaviour, independent choice of learning tools (Web 2.0 tools) and methods were recorded. They were interviewed at the end of both school years to enable analysis and self-assessment. Although students confirmed that taking responsibility in the learning process was not habitual for them, they evaluated it as a precious experience and saw a possibility to continue developing their own self-directing learning skills.