



The Relation between Gender and Learning English as a Second Language (Grammar) in Rasht/Iran

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Abstract

Introduction: Second language acquisition is learning a second language after a first language is already established. There are many factors that should be considered in learning English as second language. in this study, We aim to investigate the relation between gender and learning English as a second language(grammar).

Materials and methods: A total of 120 senior students of English translation course in Rasht/IRAN universities participated in this study. The age of the students ranged from 20 to 35 years. The Students entering the program were mother tongue speakers of Persian. Data were collected by questionnaire included language grammar scale and were analyzed by SPSS.

Results: findings showed that 60 participants were female(50%) and 60 male(50%). The mean score of grammar acquisition in male were 74.21 and in female were 82.85. In addition, the sum score achieved by male were 4452 and in male were 4971. And it showed significant relation between female and learning grammar .in addition there were no considerable gap between the t observed and the t critical .

Conclusion: according to our results, which revealed that being female could affect the ability of learning grammar, it seems that further researches can focus on other factors of learning second language.