



## **The Relationship Between Foreign Language Reading Anxiety and Computer Anxiety Among EFL University Students**

**Ming Chang**

Minghsin University of Science and Technology (China)

[jasmine803@gmail.com](mailto:jasmine803@gmail.com)

### **Abstract**

In recent decades, English has considered as the dominate language of technology and computer. English becomes an important tool of communicatation in the global world. As the results, research studies focused on the relationship between ESL/EFL learners' computer use and English proficiency and suggested that using computer-based mediated communication tool affect second or foreign language learning. However, few studies have taken into consideration the affective factors such as anxiety and attitudes toward English when investigating the relationship between second language learning and computer.

This study will examine the relationship between foreign language reading anxiety and degree of computer anxiety among EFL learners. Two hundred students will be selected from a University in Taiwan. The instruments will include a questionnaire regarding the participants' background information such as gender, computer use, internet use, and computer ownership, Computer Anxiety Rating Scale (CARS) and Foreign Language Reading Anxiety Scales (FLRAS). The findings of the study will provide researchers and educators with more understandings regarding the relationship between English and computer literacy and take into consideration to create a more affective foreign language learning environment.