

To Use or Not to Use Technology: Language Teachers' and Students' Perceptions

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Abstract

Great discussions are being held on the use of technology in language classrooms. Many language teachers, who have attempted to use technology in their teaching, have used it with success to a great extent. This poster aims to illustrate language instructors' and learners' attitudes in using technology in teaching and learning respectively. The poster is divided into two sections. The first one illustrates teachers' perceptions on the use of technology in language teaching, and the second one illustrates the students' perceptions on using technology in their foreign language learning.