



## **The Effect of Foreign Language Anxiety on Second Language Learning in Rasht/Iran**

**Zahra Hassanzadeh Rad, Afagh Hassanzadeh Rad**

Guilan university (Iran)

[Movahede.hassanzade@gmail.com](mailto:Movahede.hassanzade@gmail.com), [afaghrad@yahoo.com](mailto:afaghrad@yahoo.com)

### **Abstract**

Foreign Language Anxiety is considered as one of the most essential affective factors which can determine learners' final achievement in learning a foreign language. In this study randomly 50 elementary female participants attended a conversational course of English in a foreign language situation in Rasht/Iran. The results of Persian version of Foreign Language Classroom Anxiety Scale (FLCAS) indicated that 28 of these participants suffered from foreign language anxiety. These participants served as the experimental group, while the other 25 non-anxious participants were considered as the control group. The two groups received 17 sessions of treatment together and finally they were administered a post-test. The results of the statistical T-test indicated that foreign language anxiety has effect on the achievement of English learners as a foreign language.