

## Primary Teachers' Views on Handwriting in Language Teaching

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### Abstract

Communication is the most important factor that human beings cannot leave in developing and changing world of present. The human provide the communication by seeing, speaking, reading and writing. When examining communication in terms of language teaching, speaking, reading and writing are more important. The importance of writing is an undeniable real as much as the importance of speaking and reading for effective and functional language teaching.

The writing is effective and has many roles in people's lives. Especially providing non-verbal communication, being a tool that people have expressed their thoughts and feelings, contributing to the aesthetic development of the human and providing hand-eye-brain coordination of human of the writing in language teaching has an great importance. Owing to knowing the importance of writing in language teaching, teaching to writing gains a great importance too, and its type and form of teaching is always a matter of debate. In terms of effective and functional language teaching ,the teaching of writing must be careful.

In this study, teachers' point of view for double-curved writing and teaching methods based on this approach is greatly important in terms of execution for more functional and effective language teaching.

The research was carried out to determine their views on the adjacent oblique writing of primary school teachers in teaching reading and writing in the first grade. The research is on screening model and is of a descriptive nature. The data was generated by the researchers' questionnaire which was obtained from total of 23 items. The research was carried out on a total of 112 primary school teachers who work in Elazığ and Mus provinces in the academic year of 2009-2010.

The conclusion of the research shows that primary school teachers use information technologies such as internet, computer, software packages, etc. in italics-adjacent handwriting. It is concluded that italic text adjacent is continuous and aesthetic and has advantages of writing.

Female teachers believe that italics -adjacent hand handwriting is and also restores a more economic in term of time. Professional teachers who are less seniority accept that they give more assignments to students in the teaching of writing.

It has been concluded that professional teachers with higher seniority use oinformation technologies such as internet, computer, software packages, etc. in teaching of italics adjacent hand writing.

Keywords: language teaching, handwriting, teacher.