International Conference
"ICT for Language Learning" 4th edition

PIXEL

Conference Programme

20 – 21 October 2011
AC Hotel, Via Luciano Bausi 5, Florence

International Conference "ICT for Language Learning" 4th edition

Thursday 20 October 2011

Room A. 9.15 – 11.15	Room B. 9.15 – 11.15	Room C. 9.15 – 11.15
ICT Based Language Teaching Solutions	Language for Business and Vocational Purposes	Studies on Second Language Acquisition

Coffee Break 11:15 - 11:30

Poster Session: 11: 30 – 12:00

Room A. 12.00 – 13.00	Room B. 12.00 – 13.00	Room C. 12.00 – 13.00
ICT Based Language Teaching Solutions	Language for Business and Vocational Purposes	Content and Language Integrated Learning

Lunch 13:00 – 14:30

Room A. 14.30 – 16.30	Room B. 14.30 – 16.30	Room C. 14.30 – 16.30
ICT Based Language Teaching Solutions	Integrating E-Learning in Classroom Based Language Teaching	Content and Language Integrated Learning

Coffee Break 16:30 – 16:45

Poster Session: 16:45 – 17:10

Room A. 17.10 – 18.50	Room B. 17.10 – 18.50	Room C. 17.10 – 18.50
ICT Based Language Teaching Solutions	ICT-enhanced Language Learning to Support Mobility and Integration	Innovative Language Teaching and Learning Methodologies

Friday 21 October 2011

Room A. 9.00 – 11.20	Room B. 9.00 – 11. 20	Room C. 9.00 – 11. 20
ICT Based Language Teaching Solutions	Integrating E-Learning in Classroom Based Language Teaching	Innovative Language Teaching and Learning Methodologies

Coffee Break 11:20 – 11:40

Poster Session: 11: 40 – 12:00

Room A. 12.00 – 13.00	Room B. 12.00 – 13.00	Room C. 12.00 – 13.00
ICT Based Language Teaching Solutions	Collaborative Language Learning	Innovative Language Teaching and Learning Methodologies

Lunch 13:00 – 14:30

Room A. 14.30 – 16.30	Room B. 14.30 – 16.30	Room C. 14.30 – 16.30
ICT Based Language Teaching Solutions	Studies on Second Language Acquisition	Innovative Language Teaching and Learning Methodologies

Coffee Break 16:30 – 16:45

Poster Session: 16:45 – 17:10

Room A. 17.10 – 18.30	Room B. 17.10 – 18.50	Room C. 17.10 – 18.50
ICT Based Language Teaching Solutions		

Thursday 20 October 2011

First Morning Session: 9.00 – 11:20

Room A – 9:00 Welcome Speech and Practicalities

Room A - 9:15 – 11:15	Room B - 9:15 – 11:15	Room C - 9:15 – 11:15
ICT Based Language Teaching Solutions *Moderator: Luisa Panichi, University of Hull (United Kingdom)*	**Language for Business and Vocational Purposes** *Moderator: Christel Schneider - ICC – international language association (Germany)*	**Content and Language Integrated Learning** *Moderator: Tamara Vanova - Masaryk University (Czech Republic)*
SIMOLA: Helping Language Learners Bridge the Gap *Lyn Pemberton - University of Brighton (United Kingdom)* Designing IWB Resources for Language Teaching: the iTILT Project *Shona Whyte - Université de Nice-Sophia Antipolis (France)* An ICT-based Application to Support Deaf Children's Reading Comprehension Skills *Chiara Vettori - EURAC (Italy)* 10'CMT - An ICT Based Pedagogy Design for Learning and Teaching of Mother Tongue Languages *Sumathi Siva Kumar - Ministry of Education (Singapore)* Designing Videogames for Foreign Language Learning *Anke Berns - University of Cádiz (Spain)* Virtual 3D Tools in Online Language Learning *Sławomir Czepielewski - Warsaw Academy of Computer Science, Management and Administration (Poland)*	The Teaching of Foreign Languages for Specific Purposes: the Way Forward *Mario Pace - University of Malta (Malta)* 'English for Chemistry: Film bank' - an innovative language project of the Jagiellonian University *Małgorzata Świątek - The Jagiellonian University Language Centre (Poland)* Interacting with ICT to Create a New Touristic Product *Maria Luisa Blanco- Gomez - Universidad Rey Juan Carlos (Spain)* Collaborative Learning Scenarios in dp corporate's Blended Learning Foreign Language Program *Alexandra Berndt - digital publishing s.r.l. (Italy)* The Impact of Information Technology on Communicating Business Matters – Challenge for ESP Teachers *Emilia Maternik - Adam Mickiewicz University (Poland)* CELAN – Language Strategies for Business *Mike Hammersley - Fondazione Aldini Valeriani (Italy)*	The Impact of ICT and Games Based Learning on Content and Language Integrated Learning *Lidia Wojtowicz - University of the West of Scotland (United Kingdom)* Vacancies and Employment Profiles in the Aerospace Industry: Content and Language Integrated Learning through the Internet *Dietmar Tatzl - FH JOANNEUM, University of Applied Sciences (Austria)* "To Put It Simply" – Teaching through and about Simplicity *Martina König - FH JOANNEUM, University of Applied Sciences (Austria)* (Tele) Travelling through Art: A Case Study of a Telecollaborative Language Project with Very Young Learners *Melinda Dooly - Universidad Autónoma de Barcelona (Spain)* *Dolors Masats - Universidad Autónoma de Barcelona (Spain)* CLIL Teaching: an Opportunity to Teach Chemistry *Cristina Isabel Pavisic - ITAS Galileo Galilei (Italy)* The LSP-CLIL Interface in the University Context *Bozena Porecka - University of Warsaw (Poland)*

Coffee Break 11:15 - 11:30

Poster Session: 11: 30 – 12:00

Thursday 20 October 2011

Second Morning Session: 12.00 – 13.00

Room A - 12:00 – 13:00	Room B - 12:00 – 13:00	Room C - 12:00 – 13:00
ICT Based Language Teaching Solutions *Moderator: Amanda Muller - Flinders University (Australia)*	**Language for Business and Vocational Purposes** *Moderator: Emilia Maternik - Adam Mickiewicz University (Poland)*	**Content and Language Integrated Learning** *Moderator: Lidia Wojtowicz - University of the West of Scotland (United Kingdom)*
Tō ringa ki ngā rākau a te Pākehā: A Digital Platform for Māori Language Learning *Rachael Ka'ai-Mahuta - Auckland University of Technology (New Zealand)* *Dean Mahuta - Auckland University of Technology (New Zealand)* Impact of ICT on Argumentative Content and Vocabulary Usage *Prema Ponnudurai - Taylor's University (Malaysia)* Investigating Effects of the iPad on Japanese EFL Students' Self-Regulated Study *Sachiyo Sekiguchi - Bunkyo University (Japan)*	Learning English through Practice Enterprise Methodology, Samples of Best Practice from PELLIC. Practice Enterprise for Language Learning & Intercultural Communication *Christel Schneider - ICC – international language association (Germany)* Online Study Support for Business English Courses *Lenka Kučírková - Czech University of Life Sciences (Czech Republic)* *Tereza Vogeltanzová - Czech University of Life Sciences (Czech Republic)* *Martina Jarkovská - Czech University of Life Sciences (Czech Republic)* Business Spanish – a Chance for the Central and Eastern Europe *Małgorzata Jendryczka - Warsaw Academy of Computer Science, Management and Administration (Poland)*	Preparing CLIL teacher to use IT *Elle Sõrmus - Tallinn University (Estonia)* CLIL into Schools *Tamara Vanova - Masaryk University (Czech Republic)* *Jitka Kazelleova - Masaryk University (Czech Republic)* Assessment and Evaluation in CLIL *Fabrizio Maggi - AECLIL (Italy)*

Lunch Break 13:00 - 14:30

Thursday 20 October 2011

First Afternoon Session: 14.30 – 16.30

Room A - 14:30 – 16:30	Room B - 14:30 – 16:30	Room C- 14:30 – 16:30
ICT Based Language Teaching Solutions *Moderator: Magdalena Galaj - WSINF – Academy of Information Technology (Poland)*	**Integrating E-Learning in Classroom Based Language Teaching** *Moderator: Elisabetta Magni - Università di Bologna (Italy)*	**Studies on Second Language Acquisition** *Moderator: Mike Hammersley - Fondazione Aldini Valeriani (Italy)*
Adopting New Technologies to Drive Engaged Learning in English Language and Literature in the 21st Century in a Singapore Secondary School *Hui Min Lim - Ngee Ann Secondary School (Singapore)* *Wee Lee Lian - Ngee Ann Secondary School (Singapore)* The ITCs and How to Develop Writing and Reading Skills in Students of Portuguese Primary School *Carolina Gonçalves - Escola Superior de Educação de Lisboa (Portugal)* A Formative Dialogue Method Using Social Media *Martin Löfgren - Karlshamns kommun (Sweden)* *Per Ahlkvist - Karlshamns kommun (Sweden)* Computer-based Language Learning with Interactive Web Exercises *Angela Lehner- Wieternik - University of Education Baden (Austria)* Computer-based Assessment of Academic Language Skills – the "CALSy"-Tool *Joana Duarte - University of Hamburg (Germany)* Developing Oral Production and Interaction Online *Christine Appel - Universitat Oberta de Catalunya (Spain)*	The Effect of Wikis' Collaborative Environment on the Improvement of EFL Learners' Writing Skill *Roya Khoii - Islamic Azad University, North Tehran Branch (Iran)* *Zahra Arabsarhangi - Islamic Azad University, North Tehran Branch (Iran)* Wiki Textbooks in Language Classroom *Merike Saar - Tallinn University of Technology (Estonia)* Integrating E-learning in Classroom Based Language Teaching at the Technical University of Liberec, Czech Republic *Ivana Pekařová - Technical University of Liberec (Czech Republic)* *Věra Bitljanová - Technical University of Liberec (Czech Republic)* Blended Language Learning Design. What is the Place and Role of Collaboration in the Process? *Marie-Therese Barbaux - University of Sydney (Australia)* Visual Materials for Vocabulary Acquisition in Online Language Teaching *Ferdi Bozkurt - Anadolu University (Turkey)* E-training of Conversational Skills in Language Learning *Niki Van Mechelen - CVO Antwerpen-Zuid (Belgium)*	Developing Self-Directed Learning Skills with the Tools of Web 2.0 in EFL Classes *Katrin Saks - Tartu University Pärnu College (Estonia)* From a Teaching/Learning Experiment to Establishing a New Set of Best Practices in Second Language Acquisition *Gilmour Fontaine - Université Blaise Pascal (France)* Learning Analytics for Matching Competences in Language Learning *Mario García - CIFESAL (Spain)* Study on Learning Style-based Computer-assisted Vocabulary Learning *Jing Wu - Fudan University (China)* Learning On-Line about Modality in Written and Oral English *Laura Hartwell - Grenoble I, LIDILEM (France)* The Impact of Input Enhancement through Multimedia on the Improvement of Writing Ability *Roya Khoii - Islamic Azad University, North Tehran Branch (Iran)* *Azin Tabrizi - Young Researchers Club, Tehran North Branch, Islamic Azad University, Tehran (Iran)*

Coffee Break 16:30 - 16:45

Poster Session: 16: 45 – 17:10

Thursday 20 October 2011

Second Afternoon Session: 17.10 – 18.50

Room A - 17:10 – 18:50	Room B - 17:10 – 18:50	Room C - 17:10 – 18:50
ICT Based Language Teaching Solutions *Moderator: Alexandra Berndt - digital publishing s.r.l. (Italy)*	**ICT-enhanced Language Learning to Support Mobility and Integration** *Moderator: Roya Khoii - Islamic Azad University, North Tehran Branch (Iran)*	**Innovative Language Teaching and Learning Methodologies** *Moderator: Lyn Pemberton - University of Brighton (United Kingdom)*
The ESEPOD Project: Improving Listening Skills through Mobile Learning *Beatriz Cortina Pérez - University of Granada (Spain)* *Dimitrinka Georgíeva Nikleva - University of Granada (Spain)* *Mª Ángeles Jiménez Jiménez - University of Granada (Spain)* Adopting Computer-Assisted Language Learning (CALL) to Promote Listening Skills for EFL Learners in Vietnamese Universities *Lan Luu Thi Phuong - University of Auckland (New Zealand)* Technologies and Techniques for Effective Language Learning *Sharon Guan - DePaul University (USA)* Incorporating ICT into Peer Review: A Case Study of Sub-degree ESL Writing Classrooms *Wing Man Chan – The Chinese University of Hong Kong (Hong Kong)* The Use of ICTs to Improve Communicative Skills in a Bilingual Context: an Educational Project of the Spanish Ministry of Education in Melilla *Ana M.ª Rico Martín - Universidad de Granada (Spain)* *María José Molina García - Universidad de Granada (Spain)*	Living and Working in Europe – The Future for Our Students? *Ingrid Stritzelberger - Otto-Hahn-Gymnasium Ostfildern (Germany)* East Speaks West, West Speaks East, Two Continents, One Classroom *Edith Flores - Global German Youth Connect (Germany)* HAndheld-device Enhanced Learning with Nintendo's Applications Beyond Institution and Country (HANABI Project) HAndheld-device Enhanced Learning with Nintendo's Applications Beyond Institution and Country (HANABI Project) *Fumiko Narumi- Munro - University of Edinburgh (United Kingdom)* The E-LOCAL Project: a Virtual Travel Across Cultures and Languages *Elisabetta Magni - Università di Bologna (Italy)* Exploration of Exploitation Approaches of European Projects on ICT and Foreign Language Learning: the CEFcult Project Case *Ellen Rusman - Open University of the Netherlands (Netherlands)* *Slavi Stoyanov - Open University of the Netherlands (Netherlands)*	Plagiarism: Is There a Solution? – A Case Study *Amal Abou-Setta - Lancaster University (United Kingdom)* Effectiveness of Face-to-face and Online Peer Review on Undergraduates' Writing in English *Mehrdad Moloudi - Islamic Azad University, Karaj Branch (Iran)* Homo Zappiens Challenges Language Education *Ligia Sarivan - Institute for Educational Sciences (Romania)* Using Video Recordings and Reflection Papers in Enhancing Communicative and Paralinguistic Skills in Higher Education Contexts *Amira M. Abdullah - Cairo University (Egypt)* An Optimum Usage of the Native Language in the Foreign Language Teaching *Soldatova Lesya - Kyiv University (Ukraine)*

Friday 21 October 2011

First Morning Session: 9.00 – 11:20

Room A - 9:00 – 11:20	Room B - 9:00 – 11:20	Room C - 9:00 – 11:20
ICT Based Language Teaching Solutions *Moderator: Ingrid Stritzelberger - Otto-Hahn-Gymnasium Ostfildern (Germany)*	**Integrating E-Learning in Classroom Based Language Teaching** *Moderator: Benjamin Blair - K12 (USA)*	**Innovative Language Teaching and Learning Methodologies** *Moderator: David Grant - Kochi National College of Technology (Japan)*
ML for EFL: Rationale for Mobile Learning *Manal Almarwani - University of Lincoln (United Kingdom)* From Classroom to Peer Comment in Facebook: Bridging to Establish Learners' Literacy *Rita Inderawati Rudy - Sriwijaya University Palembang (Indonesia)* Can Computer-naive Language Teachers Build Flexible and Interactive Components for Language Courses: A Case Study *Chi Ming Chan - The University of Hong Kong (Hong Kong)* *Shuk Ching Lau- The University of Hong Kong (Hong Kong)* WebQuest as a Fruitful Educational Innovation in ESP arena *Renata Agolli - Living Language Institute (Italy)* ICT in Learning Slovene as a Second or Foreign Language *Branka Gradišar - University of Ljubljana (Slovenia)* *Tanja Jerman - University of Ljubljana (Slovenia)* The MarTEL Plus ICT System *Tomaž Gregorič - Spinnaker.si (Slovenia)* Innovating Teacher Education through ICT-Based Interaction *Melinda Dooly - Universidad Autónoma de Barcelona (Spain)*	"SOS Studenti": an Example of Digital Learning in the Italian School Curriculum *Alessandra Anichini – INDIRE (Italy)* *Letizia Cinganotto - MIUR - Ministry of Education, University and Research (Italy)* *Linda Rossi Holden - Università di Modena e Reggio Emilia (Italy)* Interactive Technology in the FL Classroom: Using Polling and Chat to Promote Student Participation in Campus Education *Elisabeth Wulff Sahlén - Mälardalen University (Sweden)* Multimedia Applications – Efficient Tool for Students & Teachers *Gabriela Chmelikova - Slovak University of Technology (Slovakia)* *Zuzana Hrdličková - Slovak University of Technology (Slovakia)* More Possibilities with Chamilo 2: Innovation Tailored for Learners and Teachers *Dominique De Guchtenaere - Het Perspectief PCVO (Belgium)* Integrating E-learning in Classroom-based Language Teaching: Perceptions, Challenges and Strategies *Muhammad Tanveer - Majan University College (Oman)* Successfully Learning English in Japan with e-Learning in a Mass *Naoshi Kanazawa - Nara National College of Technology (Japan)* From eLearning to eEducation – Manage systemic ICT and learning sources in language teaching *Stefano Perego – Auralog (France)*	Interactive Oral Assessment Project *Annie Eardley - The Open University in the North West (United Kingdom)* Primary and Secondary Continuity in Foreign Language Learning and Teaching *Sarolta Lipóczi - Kecskemét College Teacher Training Faculty (Hungary)* The LeTS GO Project: Language eTeachers Services *Elisabetta Delle Donne – Pixel (Italy)* epos – an ePortfolio for Language Learning *Jürgen Friedrich - University of Bremen (Germany)* Distance Teaching for Mother Tongue Pupils *Marita Gareis - Uppsala University (Sweden)* *Simeon Oxley - Language School of Uppsala (Sweden)* Using Virtual World Platform for Language and Critical Thinking Skills Learning and Practice *Tan Chuan Leong - Ministry of Education (Singapore)* Formative Assessment – it is a Must in Web-based Technologies for Language Learning and Teaching *Liivi Jakobson - Dalarna University (Sweden)*

Coffee Break 11:15 - 11:40

Poster Session: 11: 40 – 12:00

Friday 21 October 2011

Second Morning Session: 12.00 – 13:00

Room A - 12:00 – 13:00	Room B - 12:00 – 13:00	Room C - 12:00 – 13:00
ICT Based Language Teaching Solutions *Moderator: Liivi Jakobson - Dalarna University (Sweden)*	**Collaborative Language Learning** *Moderator: Luisa Panichi, University of Hull (United Kingdom)*	**Innovative Language Teaching and Learning Methodologies** *Moderator: Annie Eardley - The Open University in the North West (United Kingdom)*
Help Me Learning the Language! Speech Therapy through Personalized Gaming *Rui Neves Madeira - Instituto Politécnico de Setúbal (Portugal)* The Kochi Kosen iPod Touch EFL Project: Fusing Methodologies to Optimize Learning *David Grant - Kochi National College of Technology (Japan)* The Impact of a Language Teaching Computer Game on ESL Students' Recognition of Spoken and Written Word Forms *Amanda Muller - Flinders University (Australia)*	Learning by Collaboratively Writing in Wikis: a Strategy for the Development of Learners' Autonomy *Mariana Esteves - Colégio Dom Diogo de Sousa (Portugal)* Developing Core Communication Competencies through Storytelling and Mobile Technologies *Choon Cheng Ong - Stanford University (USA)* Sanako Speak! An e-learning cloud based platform designed specifically for language teaching *Todd Theisen - Sanako (Finland)*	Music Education for Expressive Reading Skills *Maria Maddalena Erman - NaturalMenteMusica CIDM (Italy)* Promising Efforts, and Hoping for More: A Review of Best Practices from 20 Online Language Programs *Benjamin Blair - K12 (USA)* Foreign Language Teaching in the Context of Anthropological Paradigm in Modern Linguistics *Iryna Golubovska - Kyiv National University (Ukraine)*

Lunch Break 13:00 - 14:30

Friday 21 October 2011

First Afternoon Session: 14.30 – 16:30

Room A - 14:30 – 16:30	Room B - 14:30 – 16:30	Room C - 14:30 – 16:30
ICT Based Language Teaching Solutions Moderator: Luisa Panichi, University of Hull (United Kingdom)	**Studies on Second Language Acquisition** Moderator: Mario Pace - University of Malta (Malta)	**Innovative Language Teaching and Learning Methodologies** Moderator: Iryna Golubovska - Kyiv National University (Ukraine)
Using Audiovisual Material to Develop Selective Listening Skills of Children from Different Cultures Learning Italian as a Second Language *Stefania Torri - Istituto Pedagogico in lingua tedesca (Italy)* The Interactive Whiteboard for Language Learning *Sabrina Campregher - Free University of Bolzano (Italy)* Beyond the Classroom Writing via Web 2.0 Tools *Nurdan Armutcu - Mersin University (Turkey)* *Meryem Ozdemir - Mersin University (Turkey)* The Effects of ICT on Learning/Teaching in a Foreign Language *Samira Houcine - Djilali Liabes University of Sidi Bel Abbes (Algeria)* Enhancement of ICT Education through FOSS Solutions in Developing Counties in Terms of Sri Lankan Observations *M G N A S Fernando - University of Colombo School of Computing (Sri Lanka)*	Multimedia Glosses, Spatial Intelligence, and L2 Vocabulary Learning *Afsar Rouhi - Payame Noor University (Iran)* Learning German Online – about Prerequisites, Attitudes and the Effect of Computermediated Communication on Language Learning *Christine Fredriksson - Dalarna University (Sweden)* *Johanna Salomonsson - Dalarna University (Sweden)* Normalising CALL : Exploratory Case Study from the Saudi Context *Hind Alotaibi - King Saud University, College of Languages & Translation (Saudi Arabia)* Web-Based and Collaborative Feedback on L2 Writing: Less Dependency on the Teacher *Hossein Vafadar - Islamic Azad University, Ardabil Branch (Iran)* The Number of Words in a Learner Corpus Related to the Number of Errors *Katerina Florou - University of Athens (Greece)* ICT Resources and Language Learning: Results of a Survey on the Actual Use of ICT in Teaching Italian as a Second Language *Francesca Maria Dagnino - Italian National Research Council (Italy)*	The Relationship Between Gender and Corrective Feedback *Nahid Zarei - Islamic Azad University-Maragheh Branch (Iran)* Boosting Reading Skills, Narrative Intelligence & Moral Reasoning through Fictional Narrative-based Reading Instruction: a Comparative Study of Text Genres *Azar Hosseini Fatemi - Ferdowsi University of Mashhad (Iran)* Continuing Education of English Language Teachers in Sao Paulo State Public Schools in a Virtual Environment *Mariangela Braga Norte - Universidade Estadual Paulista (Brazil)* Improving Research and Language Skills *Ines Veauthier - Johannes Gutenberg University of Mainz (Germany)* Pre-School Multilingualism: Experiences from a National Project in Norway *Marit Sundelin - University of Tromsø (Norway)* Building Phonemic Awareness *Emilie Resink - Waag Society (Netherlands)*

Coffee Break 16:30 - 16:45

Poster Session: 16: 45 – 17:10

Friday 21 October 2011

Second Afternoon Session: 17.10 – 18:30

Room A - 17:10 – 18:10		
ICT Based Language Teaching Solutions *Moderator: Francesca Maria Dagnino - Italian National Research Council (Italy)*		
Interactive System for Learning Word Inflections in Slavic Languages. Case study - Slovenian Nouns and Verbs *Jure Zupan - National institute of Chemistry (Slovenia)* The Model of Open – Distance Learning for Teaching Indonesian through Sociocultural Approach and Psychological Aspects to Students of Indonesian for Foreign *Endry Boeriswati - State University of Jakarta (Indonesia)* New Literacies and Popular Cultural Practices of University Students in Hong Kong *Winnie Siu Yee Ho - The University of Hong Kong (Hong Kong)*		

Poster Session

The LeTS GO Project: Language eTeachers Services *Maria Luisa Vinci – IIS Leonardo Da Vinci (IT)* *Daniela Bertini – IIS Leonardo Da Vinci (IT)*	SIMBASE - Simulation Based Learning and how it Develops the Efficiency of Healthcare Centers by Using the ICT Method of a European Project *Ildikó Szögedi - National Institute for Quality – ETI (Hungary)*
Instructıng ın a Vırtual Language Class *Hulya Pilanci - Anadolu University (Turkey)*	Virtual Classroom Applications' Consulting Services *Olcay Saltık - Anadolu University Eskişehir (Turkey)*
The Use of Technology Supported Teaching Environments at Turkish Teaching: The Primary Education Pre-service Teachers' Opinions *Ş. Dilek Belet - University of Anadolu, Faculty of Education (Turkey)* *Hülya Pilanci - University of Anadolu, Faculty of Literature (Turkey)*	The Instrumentality of Digital Portfolios in Training of Educational Psychologists *Ana Paula Couceiro Figueira - University of Coimbra and I & D_IPCDVS (Portugal)* *Isabel Maria Poço Lopes - FLuc and Celga (Portugal)* *Glória Franco - Universidade da Madeira (Portugal)*
Online Assessment Makes a Difference *Vesna Vulić - Polytechnic in Pozega (Croatia)*	Massive Multiplayer Online Games for Teaching Languages *Oscar Gil Gonzalo - Universidad de Salamanca (Spain)*
PROLEC-r – Evaluation of the Processes of Reading. Proposal for a Computerized Version *Ana Paula Couceiro Figueira - University of Coimbra and I D_IPCDVS (Portugal)* *Isabel Maria Poço Lopes - FLuc and Celga (Portugal)*	VIA LIGHT – Language for Integration and Global Human Tolerance *Marina Burd - Interkultuelle Pädagogische Gesellschaft MITRA e.V. (Germany)* *Renate Eras - European Project Management (Germany)*
SICOLE-r: Evaluation (Computerized) of Cognitive Processes Involved in Reading. Portuguese Version *Ana Paula Couceiro Figueira - University of Coimbra and I & D_IPCDVS (Portugal)* *Isabel Maria Poço Lopes - FLuc and Celga (Portugal)*	Speech Recognition For Online Language Learning: Connecting CALL-SLT and DALIA *Pierrette Bouillon - Université de Genève (Switzerland)* *Cristiana Cervini - Université de Bologne (Italy)*
A Model of Dyslexia-Friendly Language-Learning Computer Game Development *Sara Giulivi - DFA-SUPSI (Switzerland)*	

Virtual Presentations (available on the conference web site)

An Examination of How Instructors Manage Their Time in a Foreign Language Blended Class *Concepcion B. Godev - UNC Charlotte (USA)*	**Learning a Second Language with a Videogame** *Marilisa Amoia, INRIA Nancy (France)* *Claire Gardent (France)* *Laura Perez-Beltrachini, Nancy University, France*
Building Bridges with Language *Isabel Fernandes Silva - Universidade Autónoma de Lisboa (Portugal)*	
Digital Storytelling in Interpreter Training *Sandra Ribeiro - Instituto Superior de Contabilidade e Administração do Porto (Portugal)*	**On Teaching Foreign Language (English) Pronunciation – Some Useful Ideas** *Magdalena Pospieszynska- Wojtkowiak - State School of Higher Professional Education (Poland)*
ChAT Online - Chinese with Audio Technologies *Dermot Frederick Campbell - Dublin Institute of Technology (Ireland)* *Yi Wang - Dublin Institute of Technology (Ireland)*	**On-Line Social Networks: Innovative Ways Towards the Boost of Collaborative Language Learning** *Caridad González (Spain)*
Enhancing Young Male Learners' Motivation for Language Learning *Sandra Ribeiro - Instituto Superior de Contabilidade e Administração do Porto (Portugal)* *Célia Tavares - Instituto Superior de Contabilidade e Administração do Porto (Portugal)* *Anabela Mesquita - Instituto Superior de Contabilidade e Administração do Porto (Portugal)*	**Proyecto Aula: English Learning through Complex Tasks** *Maritza Silva Gordillo - Universidad Veracruzana (Mexico)* *Ana Guadalupe Torres Hernández - Universidad Veracruzana (Mexico)* *Isai Ali Guevara Bazán - Universidad Veracruzana (Mexico)*
Factors Influencing Teachers' Use of ICT in Language Teaching: A Case Study of Hanoi University, Vietnam *Xuan Thu Dang – La Trobe University (Australia)*	**Real World Uses of Technology to Enrich Language Learning** *Sandra Hellyer- Riggs - Ball State University (USA)* *Larry W. Riggs - Butler University Indianapolis (USA)*
Grammar in the XXIst Century *José Miranda - Universidade de Lisboa (Portugal)*	**Strategies for Italian Deaf Learners** *Maria Roccaforte - Università Sapienza di Roma (Italy)*
ICT and Critical Thinking: a Multifaceted and Integrated Process in the English Language Learning (ESL) *Ascensão Bastos - Universidade do Minho (Portugal)* *Altina Ramos - Universidade do Minho (Portugal)*	**Step-By-Step Organisation of a University CLIL Course** *Laura Cignoni - National Research Council of Pisa (Italy)* *Antonio Fornaciari - University of Siena (Italy)* *Francesco Coschino - University of Pisa (Italy)* *Gino Fornaciari - University of Pisa (Italy)*
New Culture, New Language, New Learning Approach: a Case Study of EILC *Isabel Fernandes Silva - Universidade Autónoma de Lisboa (Portugal)* *Jane Rodrigues Duarte - Universidade Autónoma de Lisboa (Portugal)*	**The Effect of Model Essays on Developing Accuracy and Complexity of EFL Learners' Writing in the Iranian Context** *Farnaz Sahebkheir - Islamic Azad University, Ilkhichi Branch (Iran)*
A Virtual Learning Environment in the University Classroom: an Active Place Where Teachers and Student Interact *María Luisa Renau Renau - Dept. of English Studies, Universitat Jaume I (Spain)*	**FluenCi and the Dynamic Speech Corpus (DSC)** *Dermot Frederick Campbell - Dublin Institute of Technology (Ireland)* *Yi Wang - Dublin Institute of Technology (Ireland)*