

## Dolors Masats

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Dolors Masats is a teacher trainer and researcher at the Universitat Autònoma de Barcelona. She has got a BA in English Language and Literature and a Ph.D. in Educational Sciences from the same university.

Dolors Masats started her teaching career working as an English teacher in various Catalan state primary and secondary schools, public and private language schools and in three Catalan universities. Today, she is a full-time lecturer at the Department of Language Teaching Methodology in the Faculty of Education of the Universitat Autònoma de Barcelona, where she tutors student-teachers and teaches Language Methodology courses. She combines this task with the conduction of in-service teacher training workshops and the implementation of a language course at a state prison.

Dolors Masats is a member of GREIP (Research Group on Plurilingual Interaction and Teaching) and is actively involved in various national and international research projects, which give her the opportunity to deepen into the field of discourse analysis applied to language learning, to reflect upon how to incorporate in the foreign language class methodological proposals to deal with language and cultural diversity, to explore the benefit of the use of video and ICT in language learning and to design, implement and evaluate task- and content-based materials for language learners.

Dolors Masats is vice-president of EDILIC (Education et Diversité Linguistique et Culturelle) International Association and Reviews and Criticism Editor of Bellaterra Journal of Teaching and Learning Language and Literature.