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Carolina Gonçalves teacher at Escola Superior de Educação de Lisboa. She work in the field of Didactics of language and in initial and continuing teacher training.

She works in the field of Didactics of language and in initial and continuing teacher training. She has a PhD in Curriculum Theory and Methodologies of Teaching and in your research she has been interested in the development of reading and writing skills in all areas of the curriculum. Recently she finished a project in which she examine if school failure of young students from linguistic minorities and students from disadvantaged backgrounds is due solely to the linguistic difficulties and/or if it is related with the construction of the pedagogic relationship.

Your aim is that this work shows teachers the importance of learning to read and write across the curriculum. It is also my intention to strengthen this type of work with students from disadvantaged groups or from linguistic minorities.