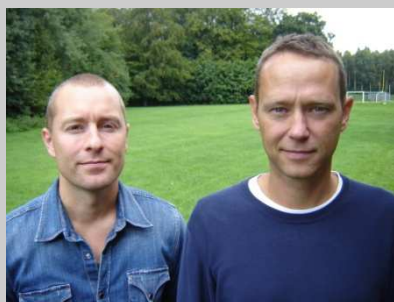


## Martin Löfgren and Per Ahlkvist

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Martin Löfgren is a junior high school teacher in Swedish, English and French.

Per Ahlkvist is a junior high school teacher in history, social studies, the science of religion and geography.

Martin Löfgren graduated from Högskolan in Kristianstad in 2007, and immediately began working at Norrevångskolan in Mörrum, Blekinge, where he has remained ever since. Per Ahlkvist graduated from Växjö University in 1998 and began working at Norrevångskolan in 1999.

Together Martin Löfgren and Per Ahlkvist began exploring the use of formative assessment in 2008. They started working on their project "A formative dialogue method using social media" in 2009, partly to find a forum for discussions on the common values stated in the Swedish curriculum, and partly as a means to develop pupils' language skills.

So far Martin Löfgren and Per Ahlkvist has written 1 article explaining their work in the Swedish journal *Datorn i utbildningen*. They have also spoken at a conference for Unikum in Uddevalla, Sweden. Martin and Per are currently nominees for the Swedish award Guldäpplet, that is given to the most innovative teachers in Sweden in the field of ICT and education.

Martin Löfgren and Per Ahlkvist are currently exploring the possibilities of expanding the use of social media to include students at university level who are studying to become teachers.