

## Ascensão Bastos

**Institution:** Universidade do Minho;  
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Graduated in Child Studies in 1976, Braga, Portugal.

Graduated in Portuguese - English Teaching, in 1990, University of Minho, Braga, Portugal.

Master Degree in "Child Studies, ICT specialization, University of Minho, Braga, Portugal.

From 1977 to 1990 she worked both in Primary Teaching and Adult Education.

From then on she has been working as a secondary English teacher in Escola Secundária Carlos Amarante, Braga, Portugal.

Ascensão Bastos is often invited as a speaker or expert at seminars and workshops to present her experiences and projects relating to Critical and Creative Thinking embedded in Language Learning.

She has published and presented papers at national and international level in areas concerning:

YouTube and Higher-Order-Thinking in English (ESL);

YouTube and the English language learning (ESL);

Critical Thinking and Communicative skills;

Complex Thinking and Language Learning;

ICT and Critical Thinking

## Altina Ramos

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Altina Ramos

Graduated in Modern Languages and Literature in the Faculty of Letters of Porto University.

Master Degree in "Etudes Ibériques: Multimédia et didactique des langues" from Toulouse University -le Mirail. Toulouse, France

Doctorship in Child Studies – ICT specialisation from Universidade do Minho (July 2005)

From 1982/83 to 1986/87 she was a Secondary teacher and from then on she has been teaching at Institute of Child Studies at University of Minho

Altina Ramos has presented many papers, and organised seminars and workshops in Portugal and abroad, in the areas of:

- . ICT in the Curriculum;
- . ICT in learning processes;
- . ICT and Education and Language Learning;
- . ICT and Research Methodology – grounded theory; NVivo
- . ICT and Teacher Training;

She also has several publications in the previously referred areas and belongs to various associations in those areas.