

Group Tests – Methods of Strategic Thinking

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Abstract

According to the Learning Pyramid the preeminent way to learn is through *participatory teaching methods*. That is, 'groups discussions', 'practice', and/or 'teaching others'. The two most ineffective methods of learning that fall within the *passive teaching methods* include, forms of lecturing and reading. While these are fine categorical structures – delineating our understanding of individual or person-based learning – little has been said about the meta- and sociocognitive methods of learning. This project seeks to demonstrate the benefits of such research in the pursuit of reducing homework while maximizing the learning process for individuals as well as the collective whole. This particular research is conducted with paper-based examinations to test student's ability to obtain, produce, and evaluate academic material. The proposed result of this research is that students are able to ascertain and arrive at sufficient knowledge when they are examined in a three-step process: 1) individually answer as many questions as possible, 2) form groups of three and orally discuss each question, thereby evaluating each possible answer, 3) the final step is to engage the knowledge that was produced in the group and transcribe the oral material into their individual exams.

The project has objectives apart from just learning , it also presumes that every student has more development potential than they are conscious of , hence with this method you increase their perception of their true potential.