

## Tweetaliano: a Native 2.0 Approach to Language Learning

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### Abstract

In this paper I will present Tweetaliano [1], a Twitter-based experimental service developed within Project APRIL [2] of the University for Foreigners of Perugia to support informal learning dynamics of learners of Italian as a second language. Through a bot that automatically retweets every mention received to all its followers, Tweetaliano works as common platforms for both learners and native speakers of Italian where to share language as it would happens with files in a peer to peer (p2p) network. Anyone can tweet @tweetaliano any question about language (how do you say? what does mean?), the bot will automatically retweet it to the whole community of followers, who can then share their knowledge and competence by providing answers.

Tweetaliano has been thought and developed according to a new approach to second language acquisition (SLA) which suggests a reshaping of the discipline according to the revolutionary impact that the advent of the Web had on the information and communication paradigm as a whole [3].

Informal dynamics play a fundamental role in effective language acquisition, in particular for what concerns aspects as motivation [4] [5] and meaningful interaction [6], but due to their intrinsic nature they had so far remained out of reach because impossible to elicit directly, while lacking tools to effectively scaffold them.

The rise of the Web now offers a chance to fill this gap, and Tweetaliano represents an example of application of a native 2.0 approach to the field of language learning. Not only, in fact, is Tweetaliano based on a platform such as Twitter, paradigmatic expression of Web 2.0 service, but the very approach to language and to its development as a systemic competence embraces this new, wider and inclusive approach to SLA.

### References

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