

A Listening and Speaking Lesson Design for EFL Undergraduates in China

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Abstract

Freshmen and sophomores in universities of China usually have Listening and Speaking class once every week. The paper conducts a critical review of one of the popular listening and speaking textbooks in China, New College English Listening and Speaking Course Book I.

My paper includes introduction, analysis of the teaching materials in the textbook, lesson design, and critique, and conclusion four parts mainly. I designed a two-period listening and speaking lesson for freshmen of universities which have chosen this book as the textbook by taking full use of the teaching material and taking the modern listening and speaking teaching theories into consideration. Although in practice, teachers might also replace some parts with materials they find helpful. They could also find a hint about how to conduct teaching with the aid of my listening and speaking design bearing the modern teaching theories in mind.

With the development and popularity of information technology, some universities in China have already built self-learning center for students. Students like things outside the textbook. But the textbook is the main teaching material in the proposed lesson plan. The addition of outside updated students' life closely related material from books, disks or internet could make teaching and learning more effective. After all, EFL teachers need to maintain original and creative in the tide of continuous reform with unpredictable change of textbooks.