

## Perceptions on a Material Creator in Language Teaching "Hot Potatoes"

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### Abstract

It is obvious that technology and computers have affected teaching and learning English all over the world. It has also helped teachers to find and create materials and activities. As a tool to create materials and activities, "Hot Potatoes" is an effective software that enables to create interactive multiple-choice, short-answer, jumbled-sentence, crossword, matching/ordering and gap-fill exercises for the language learning, which attracts learners attention and desire to explore. A questionnaire has been created and 20 students were asked questions on their perceptions of using Hot Potatoes. Quantitative approaches were employed in the study. The results showed that 15 out of 25 teachers at the department of English Language Teaching in the University of Aksaray used Hot Potatoes as a tool and found it useful to supplement their English language teaching in the future. The results also showed that the pre-service teachers have positive opinions toward learning English via Hot Potatoes. However, there are also some disadvantages of using Hot Potatoes in English language teaching such as lack of computer equipment, network and technical problems.

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