

## Conceptual Structures for the Achievement of E-tandem between Immigrant Parents and their Children

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### Abstract

Considering the existing social reality in Republic of Moldova where are tens of thousands of children whose parents have gone abroad, we consider the proposed project as very appropriate and welcome. In addition to the financial aid sent to the family it is important to implement a course for parents that are not close to their children. The objective of the joint activity between parents and children is to grant an aid for the study of the language of the country where the parents are working. Parents will have the role of teacher. The method of information transfer will be presented as algorithms, taking into account the fact that some parents do not possess didactical knowledge. The means of communication with their children will be those traditional: e-mail and Skype. The combination children - parents, could be optionally implemented with the help of a professional counseling of a specialist in the field.

The project has the following structure:

Content items will be focused on the following theme area: personal, family, education. The structure of a learning unit will be proposed by the implemented project. This can be a photo album made by the parents of the new place of employment and indicating the name of places in the language of the country where they work (via email) or (via Skype) sent videos with the pronunciation of lexemes in the studied language. The archetypal structure will suggest some lexemes important for the thematic area.

Usually children are interested in various everyday situations the parents encounter in their work. Thus, the parents may produce mini-dialogues in various circumstances: on the plane, on the train, at the hospital, in the park, at the mall, at the cinema, etc.

Children will analyze together with the parents these communicative situations and, in accordance with the presented circumstances, will establish similar elements, linguistic interference at lexeme and morphological-syntactic structures level. In addition to observing wild words, it will be discussed the cultural and mentality interferences. The project will provide suggestions for parents to help children to develop their powers of inter-comprehension. For some discussions, it will be used the forum or chat.

The materials provided by the project will have as its objective the description of activities that parents will perform in order to develop the children's inter-comprehension skills and abilities. It will be offered some written materials and video guides.

Parents will be given the opportunity to respond to a questionnaire concerning the way they studied the new language and some aspects that were advantageous to them and could be applied in practice for the study of a new language by their children.

Teaching strategies will be discussed in the parent-child – teacher triad (head teacher or language specialist).

All data and materials will be archived in order to use them for the development of the second stage. The second step will be the development of a virtual textbook.