

ICT for Language Learning

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Abstract

Computer is one of the most effective tools to support learning and teaching process. Use of technology in language teaching is widespread. Today Computer-assisted language learning materials and the Internet is often used in the language education. Interaction is very important in language learning. Studies show that information obtained via both the auditory and visual channels is learned better and permanently. Nowadays, multimedia-assisted language learning materials offer the students the advantage of being able to study both the auditory and visual. Students say that technology-based courses are more enjoyable and learning is more permanent and this method also influence their self-belief positively. ICT-supported courses make students be more concerned about the school subjects and also increase their motivation. Students live their daily lives together with technology, and benefiting from these technologies in their lessons is a positive factor to be closer to their lessons. In order to make learning more effective computers provide students not only multimedia supporting but also, especially Internet technology, to revise what they have learned in class, to be able to do extra work and research and provides opportunities for education with contemporary approaches .However, preparing the products based on the rules and the principles of teaching increase the efficiency of education

Students can also learn words in English at intermediate level with regular repetitions in the computerassisted method and lessons learned in mind are more permanent than conventional methods. Textbooks prepared with computer-assisted and consist various activities and games will increase students' interest for foreign language. In my country English teachers think computer games (which are educational) are tools that can be used in foreign language education alternatively to traditional education and will be effective in eliminating the monotony of the traditional classroom environment.