

ICT Supplemented Language Learning for Specific Purposes with Lingoeducation

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Abstract

In today's language learning the integration of state-of-the-art technologies is increasingly becoming a necessity.

For students living in a non-native environment, the development of their lexical knowledge has been a monotonous activity, especially when learning words out of context.

For the teacher it is always a question how to make students expand their vocabulary without losing motivation and make vocabulary learning more fun without having to spend hours finding out creative methods.

Lingoeducation can be the tool that gives the answer to these questions.

Instead of manually typing in a word in an online dictionary when reading on the Internet, the user double clicks on it and Lingo gives the definition, the translation and information on how common the word is. Then the word is automatically saved to a personal word list which can be reviewed and mastered through automatically generated flashcards and quizzes. In addition, the teacher - with the help of a teacher's portal - has access to the students' word lists, which can inform the teacher's strategy and makes it easy to generate tests.

Lingo is a programme that can be integrated into language teaching with a special focus on business vocabulary as an invaluable tool for a teacher of economic English. The case study and empirical evidence presented in the study are based on personal experience as a teacher at Corvinus University of Budapest. Lingo has proved especially useful to support the preparation of students for the economic language exam, when learning words in authentic contexts relevant to the professional topics in a relatively short period of time is given top priority.

According to research you have to meet a word seven times before you can finally integrate it into your active vocabulary. Lingo provides the opportunity to regularly go back to the selected words and see them in context, moreover it boosts interactivity and raises the awareness and responsibility of the students for their own learning.

The fact that the new language learning generation uses the Internet on a daily basis which is easily accessible for them through their smartphones makes it clear why Lingo can be a favourite tool of expanding lexical knowledge.