

## Teaching Practice in Language Teachers' Training in Greece: Present State and Future Perspectives

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### Abstract

Teaching practice is considered an essential part in any teacher education programme, the other three being training in the subject fields, pedagogical, didactical and psychological training, and courses providing general knowledge [1, 5]. Having in mind this widely acknowledged importance of practical teacher teaching, which includes methods such as microteaching [2, 3] and teaching practice in actual classrooms, in the training of future teachers, we investigated its employment in language teachers' initial training within the framework of the Greek tertiary education. To this aim, we examined the programmes of study of the university departments that train future Greek language teachers of the secondary education, future teachers of primary education and future foreign language teachers both of primary and of secondary education. Through content analysis of the programmes of study of the Greek university departments under investigation, their view on teaching practice is estimated. Useful conclusions are drawn and suggestions are made for the improvement of language teachers' training in Greece towards preparing "beginning teachers to cope in the complex natural-classroom environment" [4: 88].

### References

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