

Data Driven Learning or Changing (Bulgarian) Language Teacher's Mind

Tatyana Angelova

Sofia University "St. Kliment Ohridski" (Bulgaria)

angelova@slav.uni-sofia.bg

Abstract

Background The number of resources (articles, books, sites and etc.) about Data Driven Learning increases permanently. After googling of the phrase more than 26 000 000 entries appear on the display. [Retrieved July2013] There are explanations, theoretical studies, smart theories about the relation between Corpus Linguistics and Language Teaching. But there are not enough resources about Implementation of Data Driven Learning in practice in various languages (especially languages taught in EU). The aspects of constructing, developing, proofreading of DDL in Bulgarian Language teaching are still very productive. As to the teachers of Bulgarian language and literature, DDL is a new approach which has to be popularized and applied further on. There are few second language teachers who use DDL, some of them have only heard of it. So the aim of this report is to present Bulgarian Language teacher's attitudes to DDL, to describe first steps of implementation of DDL in practice in secondary school.

The thesis of the report is to investigate the strong relation between Integrating of ICT and DDL. The concept of DDL is interpreted as indicator for quality language teaching. The main argument is that DDL allows validating of language teaching, making it authentic in sense of communicative competence.

Methodology – corpus linguistics, constructivism, authenticity of language learning

Research Question is what Bulgarian Language teachers should know about DDL and what should they be able to do with DDL:

- Knowledge about concept of DDL – key features
- Competences connected with implementation of DDL in BLT (Bulgarian Language Teaching)
- -Which way for implementation of DDL is appropriate? – By the language corpora or by the Internet – GOOGLE.

Research Procedures are as follows:

- Searching of information about descriptors of DDL- in Bulgarian, in English.
- Surveys with teachers, linguists, experts on methodology of Bulgarian Language teaching.
- Creating and approbation of e resources lies ahead – these are e –activities / non-e-activities – a system of teaching methods and techniques for work in a lesson for linguistic knowledge and for work in a lesson for communicative and speech skills.

Gathering of data base

Results The report will present the data base from surveys, from searching in the internet and from preliminary approbation

Discussion Interpretation of data base, possible questions

Conclusion DDL is a productive tool for validating of authenticity of Language teaching. And its implementation in Bulgarian Language teaching fosters quality of teaching and change teacher's mind.