

## Using Movie Trailers to Improve Oral Skills of Primary School Pupils with a Role Play Approach

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### Abstract

The paper presents an experience of English language learning by 10 years old children attending the last year of a primary school. In an extra - curricular project it has decided to focus on oral skills: listening and speaking by working with movie trailers offered by the teacher and chosen by the students themselves using technologies such as the projector, the computer, the use of the Internet. As an alternative to curricular program it was decided to design a didactic intervention based on the technique of the role play and simulations. The choice was made according to two different students' needs: the desire to try to understand the original language films that pupils have already seen and to be able to watch films not yet seen, accepting the challenge of making it directly in English. To avoid making the activity meaningless, it was decided to familiarize learners with this type of work by offering them various movie trailers with and without the option of subtitles. At the end of each task were administered post-listening teaching activities consisting of: summary, cloze, quiz by using the computer and freeware software for exercises. Students learn at different rates and have different learning styles. Technology helps to relate the curriculum to life outside the classroom. The main purpose of the activity was to bring as much as possible the students to aspects of oral language: intonation, accent, pronunciation, rhythm. Apart from the fun aspect that has entertained and motivated students, has provided a rich vocabulary that is not often found in textbooks. Given the tendency of the Italian school classrooms structuring of multimedia technology, this experience stands as an encouragement to classrooms in aspects of oral language through simple activities that can also be chosen by the students themselves.