

ICT Tools Supporting Language Learning for Adult Immigrants

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Abstract

In analogy with what has been observed in other European Union member states, over the last decade the foreign population resident in Italy has tripled [1]. The Italian law provides that in order to obtain a long-term EC residence permit foreigners must pass a test of knowledge of the Italian language. In this context, the initiative "Italian language literacy for welcoming" ("Alfabetizzare per accogliere") was born, sponsored by District 2050 of Rotary International, with the patronage of the Presidency of the Council of Ministers and the Ministry of the Internal Affairs, which has led to the creation of a multilingual guidebook [2] aimed at carrying out and passing the test of Italian language knowledge. In order to foster participants' engagement, interaction and motivation, enlarge the resource availability, and build a specific learners' community [3] [4] [5], the Rotary International District 2050 eClub, in collaboration with the University of Pavia, has enriched the initiative creating an online digital environment (https://www.alfabint.org) with multilingual user interface (Arabic, Chinese, English, Italian, Russian, Spanish), exploiting ICT technologies and open source tools for e-learning.

References

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