Language Learning Achievement through CALL: across Gender Study

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Abstract

Being a significant part of our modern life, the integration and application of computer technology in language learning classes is considered as a commonplace method for EFL teacher and learners. This method, along with the other methods, facilitates EFL learners to learn language with high speed and accuracy. It is recognized as one of the most effective ways of improvement in the realm of language learning.However, the manipulation and efficacy of this technology on the language learning achievement is seemed to be different regarding the gender of the learners.

This study intends to delve into EFL learners achievement putting into practice the efficiency of computer –assisted language learning (CALL) with regard to their gender. To do this end, the 50 participants (25 males and 25 females) were selected to complete two month-English language course in a computerized environment. This study enjoys a pretest & posttest design which aims to compare participant's performance before and after receiving Call instruction. At the end of the course analyzing the post test given to the both groups, it was revealed that thee is a statistically significant difference in male and females' achievement towards the use of CALL in language learning.

References

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